With an ever growing diverse population and access to new technologies, it is no revelation that education is undergoing a significant transformation in the twenty-first century. What remains a struggle is equipping students to meet modern expectations while trying to provide a platform for learning that does not perpetuate the same inequalities found in society.

Critical Practice in P-12 Education: Transformative Teaching and Learning presents a framework for teaching that empowers students, fosters literacy development, and explains the underlying factors that influence pedagogy. Highlighting practices from around the globe; this book is an essential tool for P-12 educators, pre-service and in-service teachers, administrators, teacher educators, and researchers across social science disciplines that have an interest in field-based educational research.

Topics Covered:

- Collaboration
- New Literacies
- Technology Integration
- Critical Literacy and Pedagogy
- Curriculum and Instruction
- Diversity
- Global Context
- Twenty-First Century Needs