Metacognition and Successful Learning Strategies in Higher Education

Table of Contents

Foreword

Preface

Acknowledgment

Section 1
Ubiquitous Learning Environment for the 21st Century Generative Competence

Chapter 1
Metacognition in Higher Education: Successful Learning Strategies and Tactics for Sustainability
Elena Railean, Tiraspol State University, Republic of Moldova

Chapter 2
Development of Metacognition in Higher Education: Concepts and Strategies
Maizam Alias, Universiti Tun Hussein Onn Malaysia, Malaysia
Nor Lisa Sulaiman, Universiti Tun Hussein Onn Malaysia, Malaysia

Chapter 3
Academic Learning between Cognition and Metacognition: Analyses and Highlights in Higher Education
Ioan Naeascu, University of Bucharest, Romania

Chapter 4
Metacognition and Metacognitive Skills: Technology for Development of Intellectual Skills
Nailiya Sh. Valeyeva, Kazan National Research Technological University, Russian Federation
Roman Kupriyanov, Moscow State Pedagogical University, Russian Federation
Elvira R. Valeyeva, Kazan National Research Technological University, Russian Federation

Section 2
Improving Metacognitive Skills and Strategies in Higher Education

Chapter 5
Learning to Learn at the Crossroads of Theory and Practice: Learn at the Crossroads
Manoj Kumar, International Engineering Services, India

Chapter 6
Metacognitive Strategies in Higher Education: Development of Spiritual Intelligence Strategies within Training of the Academic Staff
Birnaz Nina, State University of Moldova, Republic of Moldova
Butnari Nadejda, University State of Moldova, Republic of Moldova

Chapter 7
Metacognition of Organization Members as the Basis of Learning Strategy in Higher Education: The Staff’s Idea of Organization
Irina Sergeyevna Yakimanskaya, Orenburg State University, Russian Federation
Anna Mikhaylovna Molokostova, Orenburg State University, Russian Federation
Milijausha Yakubovna Ibragimova, Kazan (Volga region) Federal University, Russian Federation

Chapter 8
Improving Metacognitive Skills in Higher Education: Focusing on Student’s Psychological Correlates
Adela Moraru, Dimitrie Cantemir University of Targu Mures, Romania
Chapter 9
Facebook Discussion to Enhance English Learners’ Metacognitive Strategies
Pei-Ling Yang, Oriental Institute of Technology, Taiwan

Section 3
The Importance of Metacognition for Teaching Art, Mathematics and Literature

Chapter 10
Conceptual Framework for Non-Algorithmic Education in STEAM Education: Toward Metacognitive Strategies
Marina Morari, "Alecu Russo" State University, Balti, Republic of Moldova

Chapter 11
Investigating the Correlation between Clicker Usage and Learning Gains in University Mathematics: The Influence of Metacognitive Growth
Samuel Olugbenga King, Coventry University, USA

Chapter 12
Using Metacognitive Strategies in the STEM Field
Gina Mariano, Troy University, USA
Fred J. Figliano, Troy University, USA
Autumn Dozier, Middle Tennessee State University, USA

Chapter 13
Metacognition in the Teaching of Literature
Martina Petrikova, University of Presov, Slovakia

Compilation of References
About the Contributions

Index