1. Technology Instruction in Language Teacher Education Programs
2. EFL Teachers’ Knowledge of Technology in China: Issues and Challenges
3. Technology Standards for Chinese Language Teacher Education
4. Language Teachers’ Perceptions of External and Internal Factors in Their Instructional (Non-) Use of Technology
5. Identifying the contributors to improve mobile-based TPACK competency of elementary school teachers in China
6. Teaching Foreign Languages in the Twenty-First Century: Lessons from Spanish Hybrid Education
7. Implementing a Flipped Classroom in Teaching Second Language Pronunciation: Challenges, Solutions, and Expectations
8. Divergent Teacher Viewpoints of Technology Integration in the Language Classroom
9. Learning to Teach for Next-Generation Education: A Careful Blend of Action and Reflection
10. Mentoring Preservice EFL Teachers for Technology Integration: A Cloud-based Internship Project
11. A TL-TPACK Model on CSL Pre-Service Teachers’ Competencies of Online Instruction
12. The Technology Segment of a Methods Course: Its Impact on Teaching Realities and Imagined Needs
13. Mentoring Teacher Assistants to Use Online Tools
14. Social Media and Foreign Language Teacher Education: Beliefs and Practices