It is with great pleasure that I present this Special CDIO Conference Issue to our readers and contributors. This is the second issue of the second volume of the International Journal of Quality Assurance in Engineering and Technology Education (IJQAETE), which I hope will bring great scholarly value to the engineering and technology education community.

My close interaction with CDIO colleagues, and in particular with the Guest Editor of this issue, began in 2005 with the coordination of a special session on CDIO at an engineering and technical education conference in Jamaica. Since then I have witnessed the world-wide expansion of the CDIO initiative as a participant in the CDIO annual conferences that bring together all CDIO collaborators. The Editorial Board members of this journal are extremely privileged to be associated with the CDIO initiative, the most active and effective group of engineering educators in the world! When engineering education worldwide was starving for innovative educational methodologies that can produce better learning outcomes, the Conceiving—Designing—Implementing—Operating (CDIO) collaborative initiative provided wonderful (and timely) support to higher education instructors, students and administrators. This special issue is a set of selected, peer reviewed papers from the June 2011 CDIO Annual Conference in Denmark that discuss a range of CDIO related issues, approaches, developments and outcomes that are strongly aligned with the theme of IJQAETE.

I would like to thank guest editor, Dr. Peter J. Gray, for his valuable contribution and for coordinating this issue. Special thanks to our IJQAETE Editorial Board members and reviewers. The IGI Global Publishing Team, including Journal Development Team, deserves special gratitude for providing timely support for this issue. I am sure that our readers will highly value this significant contribution from our CDIO colleagues.

Arun Patil
Editor-in-Chief
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Arun Patil has over 20 years of teaching, research and managerial experience in higher and further education. He holds a PhD and the Master of Engineering Science from Monash University, Australia and a Masters in Physics in the specialization of applied electronics from India. Dr Patil has published widely including edited books, book chapters, conference proceedings, refereed journals, and conference papers. He is the Founding Editor-in-Chief of the International Journal of Quality Assurance in Engineering and Technology Education and an Associate Editor of the International Journal of Online Pedagogy and Course Design (IJOPCD). His recently published book, Engineering Education Quality Assurance: A Global Perspective is a scholarly publication that has been highly accepted and widely cited in the global engineering education community. Dr. Patil is the recent recipient of a prestigious Australian Government’s Endeavour Executive Award (2011). In 2004, Dr. Patil received a Silver Badge of Honour from the Monash University (the UNESCO International Centre) for his significant contribution to global engineering education. Dr. Patil has coordinated and organized many International Conferences around the World. He is an active member of several professional organizations including, Engineers Australia (EA), World Association for Cooperative Education (WACE), The Australian Collaborative Education Network (ACEN), and The Australasian Association for Engineering Education (AAEE).