Innovative Solutions for Building Community in Academic Libraries

Part of the Advances in Library and Information Science (ALIS) Book Series

Sheila Bonnard (Montana State University, USA) and Mary Anne Hansen (Montana State University, USA)

Description:
The library has always been an essential part of the collegiate experience, providing students with access to knowledge and literature. However, as virtual services and online learning become more prominent within collegiate environments, the ways students conduct research and access resources has been altered.

Innovative Solutions for Building Community in Academic Libraries examines new methods librarians use to engage both on-campus and online users in library services, taking into account the significant impacts of online learning on students’ interaction with library resources. This book focuses on various outreach practices, techniques of literacy instruction, and the utilization of library spaces.

Readers:
This research-supported book is a pivotal reference source for distance educators, program planners, academics, and library professionals interested in new ways to attract users to library services.


Topics Covered:
- International Students
- K-12 and College Partnerships
- Library Renovations
- Online Graduate Students
- Peer-to-Peer Outreach
- Student Advisory Groups
- Student Government Collaborations

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E-Access Only: $190.00
Section 1
Instruction

Chapter 1
Invisible Community? Bringing Online Graduate Students to the Library
Sheila Bonnand, Montana State University, USA
Mary Anne Hansen, Montana State University, USA

Chapter 2
Building a Scholarly Network in Learning Communities at the University of Nebraska-Lincoln
Charlene Maxey-Harris, University of Nebraska-Lincoln, USA
Lorna Daves, University of Nebraska-Lincoln, USA

Chapter 3
“Everything to Gain”: K-12 and College Partnerships = Academic Success
Danielle De Jager-Loftus, University of South Dakota, USA
Abby Moore, University of North Carolina at Charlotte, USA

Section 2
Targeted Outreach

Chapter 4
Friends with Benefits: Fostering Community with a Student Advisory Group
Beth Daniel Lindsay, New York University Abu Dhabi, UAE
Ilka Datig, New York University Abu Dhabi, UAE

Chapter 5
Building a Community of the Students, by the Students, for the Students: Collaborating with Student Government Organizations
Megan Stark, University of Montana, USA
Samuel Meister, University of Montana, USA
Asa Hohman, University of Montana, USA
Mariah Williams, University of Montana, USA

Chapter 6
Peer-to-Peer Outreach and Promotion
Michelle Twai, Gustavus Adolphus College, USA

Chapter 7
Information Literacy Instruction for International Students: Collaborating for Success
Alessia Zanin-Yost, Penn State University Libraries, USA

Chapter 8
You Can 'like' It on Paper Too: Reaching Digital Students through Analog Displays
Rachel Muszkiewicz, Valparaiso University, USA

Section 3
Outreach events

Chapter 9
Let the Sun Shine in: Promoting Civic Engagement with Sunshine Week
Cindy Pierard, New Mexico State University, USA
Josefine Smith, Shippensburg University, USA
Carlin R. Wells, New Mexico State University, USA

Chapter 10
Let Them Eat King Cake: An Open House Pilot Event at LSU Libraries
Kristina Marie Caminita, Louisiana State University, USA
Emily P. Frank, Louisiana State University, USA
Rebecca Kelley, Louisiana State University, USA
Marty Miller, Louisiana State University, USA

Chapter 11
Friendly, Flexible, and Fun: Non-Traditional Ideas for Learning and Engagement
Joy Oehler, Kap‘olani Community College, USA
Annie Keola Kaukahi Thomas, Kap‘olani Community College, USA
Joyce Tokuda, Kap‘olani Community College, USA

Chapter 12
Gearing Out: Outreach to Foster a Diverse Community
Elizabeth Ann Ramsey, Boise State University, USA

Section 4
Library Spaces

Chapter 13
Incrementally Building Community and User Engagement in the UC San Diego Library
Kymberly Goodson, University of California at San Diego, USA

Chapter 14
Library as Campus Main Street: Building Community via Engaging Programming and Spaces
Ingrid Ruffin, University of Tennessee Libraries, USA
Michelle H Brannen, University of Tennessee Libraries, USA
Megan Venable, University of Tennessee Libraries, USA

Chapter 15
Renovation is Terrible! Thing to Waste: Engaging the Community to Create a Dynamic Library Space
Laura Costello, Teachers College, Columbia University, USA
Hai Soo Chae, Teachers College, Columbia University, USA
Gary Nastllo, Teachers College, Columbia University, USA

Chapter 16
Making Connections, Building Community: Applications for Developing Library Allies
Kristin J. Henrich, University of Idaho, USA

Chapter 17
If You Build It Will They Come? The Learning Commons Engages Students out of Class
Cinthya Ippoliti, University of Maryland, USA

Sheila Bonnand is the Instructional Services at Montana State University in Bozeman, Montana. She holds a Master's Degree in Library and Information Science from the University of Arizona and a Master's Degree in Education from the University of Montana as well as an undergraduate degree in Botany/Biology Teaching. Her research interests include information literacy, especially as it applies to distance and online education, and intellectual freedom issues. She has been involved in a project using web conferencing software for instruction for the past three years and co-chaired the Innovative Learning Studio visioning group.

Mary Anne Hansen is the Research Commons Librarian at Montana State University and the MSU Library's Distance Education Coordinator. She holds a Master's Degree in Library and Information Science from the University of Arizona, a Master's Degree in Adult and Higher Education from Montana State University, and an undergraduate degree in Modern Languages Teaching. She has been involved in a project using web conferencing software for instruction for the past four years and co-chaired the Innovative Learning Studio visioning group.