Identification, Evaluation, and Perceptions of Distance Education Experts

Part of the Advances in Mobile and Distance Learning (AMDL) Book Series

Gulsun Eby (Anadolu University, Turkey) and T. Volkan Yuzer (Anadolu University, Turkey)

Description:
Instructional quality can make or break the learning experience, especially in digital environments where the expressional nuances of interpersonal communication are lost. The most effective distance education instructors and experts are those who recognize the educational needs of students and are able to address those needs through creative use of the technological tools available to them.

Identification, Evaluation, and Perceptions of Distance Education Experts explores the current and future trends, needs, and priorities that affect the development of distance education in a postmodern world.

Readers:
This premier reference work will be of significance to those interested in online learning, teaching and training, communication, and education across multiple sectors such as universities, colleges, schools, profit/non-profit e-organizations, and e-commerce.


Topics Covered:
- Cyber U-Learning
- Degree-Granting Programs
- Dynamic Software Product Lines
- Faculty Development
- Information Society
- Modern Educational Technologies
- Online Instruction

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Gulsun Eby is an Associate Professor in Applied Communication at the College of Open Education at Anadolu University. She undertook graduate studies at Anadolu University, Turkey (MA. Educational Technology) and at the University of Cincinnati, USA (Ed.D. Curriculum & Instruction). Dr. Eby has over twenty-five years experience in focusing on the democratic and multicultural aspects of distance education. Her research includes finding new answers, viewpoints, and explanations to online communication problems through critical pedagogy, and improving learner critical thinking skills through project-based online learning. She continues to manage and provide pedagogical support for distance learning programs.

T. Volkan Yuzer is an Associate Professor in Applied Communication at the College of Open Education, Anadolu University, Turkey. His research interests are new communication technologies, synchronous, asynchronous, and interactive communications, and transformative learning milieus in distance and online education. He has over fifteen years experience in exploring additional distance learning media and providing communication and technological support for distance learning programs as well as developing online learning courses. He has participated in projects related to distance learning, online synchronous learning, and the virtual classroom.