

Mobile and Blended Learning (IJMBL)

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The **International Journal of Mobile and Blended Learning (IJMBL)** provides a forum for researchers in this field to share their knowledge and experience of combining e-learning and m-learning with other educational resources. Providing researchers, practitioners, and academicians with insight into a wide range of topics such as knowledge sharing, mobile games for learning, collaborative learning, and e-learning, this journal contains useful articles for those seeking to learn, analyze, improve, and apply technologies in mobile and blended learning. The journal spans theoretical, technical, and pedagogical issues in mobile and blended learning. These embrace comprehensive or critical reviews of the current literature, relevant technologies and applications, and important contextual issues such as privacy, security, adaptivity, and resource constraints.

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- Pedagogical and/or philosophical underpinnings of mobile or blended learning
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EDITOR-IN-CHIEF BIO

David Parsons is Associate Professor of Information Technology at Massey University, Auckland, New Zealand. He has a PhD in Information Technology from Nottingham Trent University (UK) and has wide experience in both academia and industry. He is the founding Editor-in-Chief of the *International Journal of Mobile and Blended Learning* and author of a number of texts on computer programming, web application development and mobile learning. His work has been published in many international journals, including *Computers & Education*, *IEEE Transactions on Learning Technologies* and *Software Practice and Experience*. He chaired the Conference on Mobile Learning Technologies and Applications in 2007 and was co-editor of *Innovative Mobile Learning: Techniques and Technologies* (Information Science Reference, 2009). He is a member of the International Association for Mobile Learning and a professional member of the British Computer Society.