Creating a Sustainable Vision of Nonviolence in Schools and Society

Part of the Advances in Religious and Cultural Studies Book Series

Swaranjit Singh (California State University, USA) and Nancy D. Erbe (California State Education Vendor, USA)

Description:
A nonviolent environment provides many benefits to its population. Although all industries can reap the rewards of nonviolence, its positive impacts can particularly be examined in applied disciplines like conflict resolution, child development, criminal justice, and social work.

Creating a Sustainable Vision of Nonviolence in Schools and Society is a unique reference source that discusses the value that nonviolent spaces can add to educational institutions and societies. Features extensive coverage on relevant topics including conflict skills, intersectional dialogue, mentoring, co-existence, and police brutality.

Readers:
This is an outstanding resource of academic material for educators, academicians, graduate students, and researchers seeking to expand their knowledge on nonviolent methods and techniques for educational environments.


Topics Covered:
- Co-Existence
- Conflict Skills
- Intersectional Dialogue
- Mentoring
- Peace Education
- Police Brutality
- Public School Curriculum
- Restorative Practices
- Youth Leadership

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Table of Contents

Preface

Acknowledgments

Section 1
Emerging Visions for Nonviolence: Eradicating Oppression, Discrimination and Bullying

Chapter 1
Preventing and Transforming Violence: Mindfulness and Conflict Skills
Swaranjit Singh, California State Education Vendor, U.S.A.
Nancy Erbe, California State University—Domínguez Hills, U.S.A.

Chapter 2
Interseccional Dialogue While Combating LGBT-Phobia in Schools
Yago Vieira de Oliveira Almeida of Universidade Federal Rural do Rio de Janeiro, Brazil.

Chapter 3
Christina McLaughlin, Northern Ireland

Chapter 4
Transforming Violence to Nonviolence: An Approach, Lessons Learned, and an Inspiration
Wayne Jones, Virginia State University, U.S.A.

Section 2
African Visions for Sustainable Nonviolence: Just Policing, Cross Tribal Sports and Nonviolent Teaching

Chapter 5
Tackling Police Brutality through Nonviolence: Strategies in South Africa In Search of A Holistic Approach
Mbekezeli Comfort Mkizhe and Phathutshedzo Madumi of Stellenbosch University, South Africa

Chapter 6
Transforming the Narrative of Violence in Kenya to a Narrative of Nonviolence
Mukurima Muriuki, California State University Dominguez Hills, U.S.A.

Chapter 7
Nonviolent Teaching: Creating a Safe Haven for Students
Simon Taukeni, Namibia

Section 3
European Visions for Nonviolence: Honoring Student Voice, Peer Mediation with Aikido Defense and Countrywide Nonviolence Curriculum

Chapter 8
Detecting Problems of Co-Existence: Giving Voice to Students
Juan Carlos Torrego, Carlos Monge Lopez and David Montalvo, Universidad de Alcalá, Spain

Chapter 9
How to Create Sustainable Nonviolence Curriculum in Public Schools in Sweden
Giuseppina Wright, California State University, Domínguez Hills, U.S.A.

Chapter 10
The Teaching of Non Violence in Italian Schools: Mediation and Aikido in Conflict Prevention
Nicoletta Casale, Alessia Cerchia and Luca Dal Publ, Italy

Section 4: North American Visions for Nonviolence: The Power of Youth Participation and Leadership as Well As Adult Vision, Leadership and Creativity

Chapter 11
Youth Participation and Leadership: Moving Together Towards Peace Education and Sustainable Development
Dian Mitrayani, University of Wisconsin, Milwaukee, U.S.A.
Robert Don Peel, University of Hawaii Manoa, U.S.A

Chapter 12
Implementing Restorative Processes to Mediate Conflict and Prevent Violence in Urban Schools
Anthony Normore, California State University, Domínguez Hills, U.S.A.
Brian Jarrett, California State University, Domínguez Hills, U.S.A.

Chapter 13
Holistic, Evolving Aspects of Nonviolence for Bringing About Needed Social-Political Change and Important Practitioners of Nonviolence
Linda Groff, California State University, Domínguez Hills, U.S.A.

Chapter 14
Saving Civilization: Strategies for Peace
David Overly, Citrus Community College, U.S.A.

Swaranjit Singh, after having served twenty-one years of commissioned service, took early retirement in 2002 from Army as a Lieutenant Colonel. He has managed full service hotels and a construction company since retirement. From 2008 he is running his education business as California State Education Vendor providing Notary Public education under aegis of Secretary of State, California. He presents on Gandhi, Nonviolence and Peacebuilding on invitation(s) and at international conferences.
Nancy Erbe, J.D., LL.M. is the 2015 Fulbright Distinguished Chair in American Studies (social inequalities, urban studies and international relations) at Pontifero Catholic University Rio de Janeiro Brazil and 2015 Presidential Outstanding Professor in the graduate program for Negotiation, Conflict Resolution and Peacebuilding at California State University, Dominguez Hills. She has also taught at the University of Denver, Pepperdine’s Straus Institute for Dispute Resolution, Cornell School of Law, the University of California, Berkeley, the University of Oslo’s International Summer School, several universities in Cyprus and India, and Bethlehem Bible College, West Bank where she helped started the first peace masters program in the Arab world. Professor Erbe is the author of (2011) Negotiation Alchemy: Global Skills Inspiring and Transforming Diverging Worlds, (2003) Holding These Truths: Empowerment and Recognition in Action (an interactive case study curriculum for multicultural conflict resolution), Berkeley: Public Policy Press, Initiating No Violence Education for Students and Teachers (funded by U.S. Dept of Justice), chapters in (2010) and several articles related to global and domestic conflict resolution and peacebuilding in journals including Harvard Negotiation Law Review, Southern Poverty Law’s publications and most recently the Encyclopedia of War. Her article on human trafficking has been translated by the United Nations into several languages. She has edited three books: (2013) Collective Efficacy: Interdisciplinary Perspectives on International Leadership, United Kingdom: Emerald, (2014) Approaches to Managing Organizational Diversity and Innovation, PA: IGI; (2015) Cross Cultural Collaboration and Leadership for Modern Organizations, PA: IGI. Professor Erbe is a practicing mediator, Paul Harris Fellow and Fulbright Senior Specialist in Peace Studies and Conflict Resolution (Cyprus and West Bank). For several years she served on the Fulbright review committee for Senior Specialists in Peace Studies and Conflict Resolution.