Outlooks and Opportunities in Blended and Distance Learning

Part of the Advances in Mobile and Distance Learning (AMDL) Book Series

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In a contemporary media-rich society, distance education is becoming increasingly indistinguishable from mainstream traditional methods. Contemporary students, too, have greater need than ever before for education that caters to their specific needs and hectic schedules.

Outlooks and Opportunities in Blended and Distance Learning investigates the impact of the digital age on various methods of distance education, such as e-learning, virtual learning, online learning, and m-learning. Researchers, educators, and students currently engaged in or looking to implement distance education principles in their own practices will find a seminal reference collection exploring new methods of offering flexibility, accessibility, and freedom to students with a variety of educational backgrounds, situations, and needs.

Topics Covered:

- Curriculum Design
- Disruptive Pedagogies
- E-Learning
- Mobile Learning Platforms
- Open Education Resources
- Postgraduate Programs
- Practical Principles
- Social Exclusion/Inclusion
- Student-Centered Education
- Virtual Worlds

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners. Ideal for classroom use.

Belinda Tynan is the Pro Vice-Chancellor Learning, Teaching & Quality, University of Southern Queensland, Australia. She has extensive experience as both an administrator and researcher in the field of higher education. She has held numerous leadership positions nationally and internationally in Australia, New Zealand, Scotland and Singapore. A known leader in higher education, she has 60+ publications, considerable grant funding. She is a popular keynote speaker and invited guest at numerous events across the sector nationally and abroad. She has an in depth coverage of distance and online pedagogy including quality assurance, and a teaching career spanning multiple sectors and domain knowledge that points to her credibility amongst peers. Belinda has lead multiple innovation projects and has association with several international organisations such as ICDE and COL. She is a reviewer of research credibility in South Africa, invited ARC assessor and has undertaken successful supervision and thesis assessments at postgraduate levels. Her current role includes significant line management and operational control over several areas that constitute the production and quality of courses and programs across three campuses at the University of Southern Queensland, including responsibility for professional development of academic staff, student support, learning systems, learning resource development and rich media including video, graphics and photography. Belinda was previously Treasurer of HERDSA and ODLAA and is on the reviewing boards of several journals including A* BJET.
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