Examining Response to Intervention (RTI) Models in Secondary Education

Part of the Advances in Early Childhood and K-12 Education (AECKE) Book Series

Pam Epler (Grand Canyon University, USA)

Description:
Response to Intervention (RTI) is an intervention model designed to assist all students regardless of their academic ability. It seeks to assist students who are struggling in academics by providing them with targeted assistance in the form of tutoring, pull-out services, and differentiated classroom instruction.

Examining Response to Intervention (RTI) Models in Secondary Education highlights the application of the RTI model to secondary schools through instructional strategies and real-world examples of how this model can be used at the middle and high school levels.

Readers:
This publication is ideally designed for use by middle and high school teachers and school administrators as well as professors and students in upper-level Educational Leadership and Secondary Education programs.

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Topics Covered:

- Career and Technical Education
- Instructional Technology
- Language Education
- Leadership Challenges
- Reading Skills and Education
- Social Studies Education
- Special Education
- STEM Education

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Pam Epler, Grand Canyon University, United States

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Susan G. Porter, University of Redlands, United States

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Wanda G. Chandler, Western Kentucky University, USA

Pam Epler, Ph.D., has a master's degree in special education and a doctorate degree in curriculum and instruction. Her doctoral research focused on the Response to Intervention (RTI) service delivery model in the secondary educational environment. She has taught and been an administrator in both the public and private sectors, from the elementary through collegiate levels. She currently teaches graduate-level courses and serves as a doctoral chairperson for Grand Canyon University. Her research interests include RTI strategies, special education teachers' roles in RTI, special education service delivery models, and pre-service teachers' perceptions of special education students.