Building Online Communities in Higher Education Institutions: Creating Collaborative Experience

Part of the Advances in Higher Education and Professional Development Book Series

Carolyn N. Stevenson (Kaplan University, USA) and Joanna C. Bauer (Kaplan University, USA)

Members of today’s online educational settings are often isolated which can prohibit the sharing of ideas and best practices among individuals working and learning as a collective group. Promoting collaboration across various disciplines and departments fosters professional development activities, as well as creates strong connections to the entire online community.

Building Online Communities in Higher Education Institutions: Creating Collaborative Experience cultivates knowledge on topics pertaining to the improvement of communication and collaboration in online learning communities. Advancing the current scope of research in this field, this book is designed for use by faculty, students, researchers, practitioners, and college administrators interested in strengthening communication and collaboration in virtual settings.

Topics Covered:
- Professional Development
- Online Learning Communities
- Collaborative Course Design and Assessment
- Communication Across Generations
- Ethical Standards of Online Communication
- Online Collaboration
- Social Media and Networking

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners. Ideal for classroom use.

Carolyn N. Stevenson holds an M.A. in Communication, MBA, and Ed.D. with an emphasis in Educational Leadership and Organizational Change. She has over 18 years teaching and administrative experience in higher education. Her current research interests lie in qualitative research, online education, and emerging technology in educational settings. She is a member of review committees for a number of international journals and is actively involved in the American Educational Research Association and The Association for Women in Communications. She is a full-time Communication faculty member at Kaplan University.
Section 1: Social Media, Social Networks, and Online Learning Communities

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Communication between Higher Education and Social Networking Sites
Jodi Whitehurst (University of Arkansas – Little Rock, USA)
Jim Vander Putten (University of Arkansas – Little Rock, USA)

Chapter 2
Building Collaborative Virtual Communities in a University Department of Early Childhood Education for Wikipedia Article Authoring
Jim Prentzas (Democritus University of Thrace, Greece)
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Dustin De Felice (Michigan State University, USA)
Luz María Ortiz Alcocer (Universidad Intercultural Maya de Quintana Roo, Mexico)

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Alisa Agozzino (Ohio Northern University, USA)

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Making Sense of Building Online Learning Communities
Justina Kwapy (Kaplan University, USA)

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Using the International Negotiation Modules Project (INMP) to Build a Learning Community
Rosalind Raby (California State University – Northridge, USA)

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Connecting Communication to Curriculum and Pedagogy in Online Environments
Marius Boboc (Cleveland State University, USA)

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Working Collaboratively in Virtual Groups
Shelley Stewart (University of South Florida, USA)
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If You Build It, They Will Come:
Elizabeth G. Donnellan (Kaplan University, USA)

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The Concept of Ethos as a Tool for Assessing Civility
Benjamin J. Cline (Western New Mexico University, USA)

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Melissa A. Miller (Kaplan University, USA)

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No Adult Left Behind:
Linda Salter (Independent Education Consultant, USA)

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Denise Passmore (University of South Florida, USA)

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Janice E. Jones (Cardinal Stritch University, USA)

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Heather Miller (Northcentral University, USA)
Tom Cavanagh (Walden University, USA)
Annissa Furr (Kaplan University, USA)

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