Handbook of Research on Adult and Community Health Education: Tools, Trends, and Methodologies

Part of the Advances in Human Services and Public Health Book Series

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Medical breakthroughs and adult literacy have made it easier than ever before to acquire the knowledge, skills, and values needed to lead a productive and satisfying life, yet many Americans have difficulty understanding and acting upon the health information they acquire.

The Handbook of Research on Adult and Community Health Education: Tools, Trends, and Methodologies presents educational and social science perspectives on the state of the healthcare industry and the information technologies surrounding it. It presents a compilation of some of the latest research on methods, programs, and procedures practiced by health literate societies. This groundbreaking two-volume set provides cutting-edge content for researchers, social scientists, academicians, and adult educators and learners interested in how available technologies affect our health today.

Topics Covered:
- Child Grief Assistance
- Clinical Depression Learning
- Disease Management and Telenursing
- Empathy Politics
- Family Medicine Self-Directed Learning
- Health-Impact Assessment
- Long-Term Health Management
- Rural Health Literacy
- Self-Efficacy and Anxiety
- Student Nurse Simulation Training

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners. Ideal for classroom use.

Dr. Victor C. X. Wang is a Professor of Adult and Community Education (Workforce Education) at Florida Atlantic University. Thus far, Dr. Wang has published nearly 200 refereed books, book chapters, and journal articles. These publications address andragogy and pedagogy, which can be considered as the umbrella under which such areas as andragogical curriculum and program development, management, human performance technology, social justice, global education, diversity and E-learning are addressed.

Currently, Dr. Wang is co-editing the International Journal of Adult Vocational Education and Technology with a world-leading theorist, Dr. Stephen Brookfield, and another world-leading adult education theorist and statistician, Dr. Patricia Cranton. Dr. Wang has won many academic achievement awards, including the Distinguished Faculty Scholarly & Creative Achievement Award. He has had extensive experience in chairing and mentoring doctoral dissertations (including dissertations from University of Auckland, New Zealand). Some of his books have been adopted as required textbooks by major universities in the United States, and in China. In addition, numerous universities worldwide including some Ivy League Universities have cataloged his books and journal articles. Dr. Wang's teaching (including teaching via technology) has reached many states in the United States and China.

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