Emerging Research in Play Therapy, Child Counseling, and Consultation

Part of the Advances in Psychology, Mental Health, and Behavioral Studies Book Series

Rheta LeAnne Steen (Loyola University New Orleans, USA)

Description:

In the counseling field, it is imperative that mental health professionals stay informed of current research findings. By staying abreast of the most recent trends and techniques in healthcare, professionals can modify their methods to better aid their patients.

Emerging Research in Play Therapy, Child Counseling, and Consultation is a critical resource that examines the most current methodologies and treatments in child therapy. Features coverage on relevant topics such as behavioral concerns, childhood anxiety, and consultation services.

Readers:

This publication is an ideal reference source for all healthcare professionals, practitioners, academicians, graduate students, and researchers that are seeking the latest information on child counseling services.

ISBN: 9781522522249
Release Date: May, 2017
Copyright: 2017
Pages: 330

Topics Covered:

- Behavioral Issues
- Childhood Anxiety
- Chronic and Terminal Illnesses
- Consultations
- Ethical Counseling
- Expressive Arts
- Supervision Models

Hardcover + Free E-Book: $205.00
E-Book Only: $205.00

Order Information
Phone: 717-533-8845 x100
Toll Free: 1-866-342-6657
Fax: 717-533-8661 or 717-533-7115
Online Bookstore: www.igi-global.com
Table of Contents

Chapter 1: Status of Play Therapy Research
Sue Bratton, University of North Texas
Alyssa Swan, Univ of North Texas

Chapter 2: The Impact of Trauma on Brain Development: A Neurodevelopmentally Appropriate Model for Play Therapist
Susan Bray, Wichita State University
Jennifer Stone, Wichita State University
Richard Gaskill, Wichita State University

Chapter 3: Theraplay: The Evidence for Trauma-Focused Treatment for Children and Families
Catherine Tucker, Indiana State University
Sondra Smith-Adcock, University of Florida

Chapter 4: Integrating Interpersonal Neurobiology into the Play Therapy Process: Advancing Adlerian Play Therapy
Dalena Dillman Taylor, University of Central Florida
Naomi Wheeler, University of Central Florida

Chapter 5: The Safe Space: An Examination of the Neurobiological Benefits of Play Therapy with Traumatized Children
Cary Hamilton, Antioch University
Hannah Reas, Seattle Pacific University
Megan Mansfield, Claremont Graduate University

Chapter 6: Adlerian Play Therapy: Practice and Research
Kristin Meany-Walen, University of Northern Iowa
Terry Kottman, Encouragement Zone

Chapter 7: Pre-therapy in child-centered play therapy: A model for treating children with Autism
Karrie Swan, Eastern Washington University

Chapter 8: A Cognitive-Behavioral Play Therapy (CBPT) Approach for Adolescents Pro Social Skill Development in the School Setting
Laura Fazio-Giffith, Southeastern Louisiana University
Reshelle Marino, Southeastern Louisiana University

Chapter 9: Toy Guns in Play Therapy: An Examination of Play Therapists' Beliefs
Amanda Winburn, University of Mississippi
Suzanne Dugger, University of Mississippi
Jennifer Main, University of Mississippi

Chapter 10: Expanding the Range of Puppetry in Expressive Play Therapy
Michele Ferro, Lesley University

Geoff Goodman, Long Island University
Valeda Dent, St. John's University

Chapter 12: Ethics in Play Therapy Consultation and Supervision
Jeffrey Ashby, Georgia State University
Laura Wood, Georgia State University
Sarah Kiperman, Georgia State University

Chapter 13: Integrating Play Therapy and Mental Health Consultation
Krystal Vaughn, LSUHSC New Orleans
Erin Dugan, LSUHSC New Orleans

Chapter 14: Multicultural Considerations in Play Therapy Caregiver Consultation
Kristy Brumfeld, Immaculata University
Celita Owens, Immaculata University
Rheta Steen, Loyola University New Orleans
Renee Floer, Loyola University New Orleans

Chapter 15: Consultation Strategies for Working with Professionals Supporting Foster Families
Kim Coggins, Austin Peay State University
Kristie Opiola, UNC Charlotte
Kara Carnes-Holt, University of Wyoming

Chapter 16: Teachers Can Play Too: Teacher-Child Relationships, Social-Emotional Development, and Academic Engagement
Szu-Yu Chen, Central Michigan University
Natalya Lindo, University of North Texas

Chapter 17: Play and Speech Therapy in Schools: Toward a Model of Interprofessional Collaborative Practice
Suzan Weishof, International School of Hamburg, Germany

Chapter 18: The Play Therapist in the Courtroom: Preparing Yourself and Your Client for Court
Jeffrey Sullivan, Sam Houston State University
Sinem Akay, Sam Houston State University
Dr. Steen is currently the Past-President of the Louisiana Association for Play Therapy (LAPT), and she has been on the LAPT Board since 2006. She also sits on other clinical mental health boards, as a volunteer, to promote counseling and play therapy in New Orleans. Dr. Steen is involved on multiple committees and leadership with the national Association for Play Therapy. Dr. Steen is completing an edited book title, *Emerging Research in Play Therapy, Child Counseling, and Consultation*, which will be published in 2017 by IGI Publishing. She has published multiple research articles and chapters on play therapy and counselor education & supervision during her tenure at Loyola, as well as presented papers at international, national, and regional conferences. Currently, Dr. Steen is working on a research manuscript related to evidence based practices in clinical parent consultation and a pedagogical piece on experiential teaching the CPRT course. Dr. Steen’s research interests include parenting populations, diversity in play therapy, spirituality in play therapy, Consultation in play therapy, youthful counselors & supervision, hospitalized children, siblings of hospitalized children, and counselor supervision. In teaching, Dr. Steen enjoys presenting extensively on many topics related to play and activity therapy, child-parent relationship therapy, parent consultation, and clinical play therapy consultation. Dr. Steen maintains a small private practice where she specializes in working with young children, pre-adolescents, parents, and families. Her clinical practice facilitates her ability to teach counseling students while experiencing the actuality of working with children, parents, and families in New Orleans.