Methods and Paradigms in Education Research

Part of the Advances in Educational Marketing, Administration, and Leadership Book Series

Lorraine Ling (Victoria University, Australia and La Trobe University, Australia) and Peter Ling (Swinburne University of Technology, Australia)

Description:

The tools used in data collection have the ability to influence the ways information is perceived and generated. Analyzing research processes is a concept that can be overlooked, though is as important as the information itself.

Methods and Paradigms in Education Research addresses the innovative formulaic approaches taken in research to challenge their effectiveness. Features coverage on selection, forms, and analytical procedures of data.

Readers:

This publication is essential for researchers, students, and academicians seeking current information on understanding research methodology.

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Topics Covered:

- Doctoral Research Supervision
- Higher Education
- Indigenous Approaches
- Intercultural Considerations
- Internationalization
- Making Meaning Queerly
- Neo-positivism
- Scientific Realism
- Supercomplexity
- Transnational Education

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