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Heather Bell is an education facilitator working for Massey University’s Centre for Educational Development. Her work centres around improving school practice in general with particular interests in supporting schools to develop their concepts of inclusive education and in helping schools take advantage of eLearning and smart technologies to effectively shift learning. Often these two areas merge as schools are now strongly encouraged to focus on shifting learning outcomes for their at risk students. Heather’s Masters research investigated effective facilitation strategies for blended learning communities. She uses this in her work with schools to build collaborative learning communities using a blend of online and face to face environments to sustain and grow the professional learning and development opportunities. She is equally passionate about using the Web to create permeable classroom walls so students can collaborate with others; across the region, country and the world to generate new knowledge through interacting with authentic audiences. Heather encourages teachers to embrace the technology that is a common part of students’ lives to make this happen.

Prof. Juarez Bento da Silva has a degree in Business Administration from the Catholic University of Rio Grande do Sul (1991), specialization in Networking and Telecommunications at the UFSC (1999), Masters in Computer Science from UFSC (2002), PhD in Engineering and Knowledge Management, UFSC (2007). He is currently Associate Professor at UFSC and coordinator of the Remote Experimentation Lab (RExLab). He is currently Associate Professor at the Federal University of Santa Catarina (UFSC) and coordinator of the Remote Experimentation Lab (RExLab). He has experience in Computer Science with emphasis in Computer Systems and acting on the following topics: remote experimentation, 3D virtual worlds, embedded systems, computers in education and digital inclusion. The main interest in research and current focus is the development and use of new information and communication technologies in teaching and learning. Currently we seek to develop and implement new devices for remote testing and work on the integration of hardware (remote experiments) in 3D virtual worlds, using open-source project.

Dr. Prosper M. Bernard is an internationally respected lecturer and consultant with extensive experience in International Business Education especially in Latin America and in China. He is the Chairman of the Board of Trustees of the University Consortium of the Americas and member of the Board of a few private and public organizations... He is a Professor of Business at the University of Québec at Montreal. He served as Vice-rector and member of the Board of the same university. He is a Canadian and an American citizen. He has published many books and articles.

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Dr. Sonal Dekhane is an Associate Professor of Information Technology at Georgia Gwinnett College (GGC). At GGC, Dr. Dekhane contributed to curriculum development and led program assessment initiatives. She is committed to increasing student engagement in her classroom and experiments with a variety of pedagogical techniques to achieve this goal. She has successfully used mobile technology to enhance students’ learning experience. Her work has been presented at national and international conferences and published in national and international journals such as International Journal of Mobile and Blended Learning. Dr. Dekhane is currently involved in projects focusing on increasing women’s participation in computing at GGC.

Dr. Francisco Javier Delgado-Cepeda is Professor of Physics and Mathematics in the Tecnologico de Monterrey, Campus Estado de Mexico. He is a Ph. D. in Physics (Quantum Mechanics). He was
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Giovanni Ferreira de Farias is a specialist and advisor on distance education and Moodle certified service provider. Giovanni Farias has been providing pedagogical and technical services for government departments, universities, schools and corporations in Brazil since 1997. Currently, he is in the final phase of his doctoral dissertation at Athabasca University and makes part of the research group on media and knowledge of the Federal University of Santa Catarina, Brazil.

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Priscila Cadorin Nicolete has graduated in Information & Communication Technologies (2014) and has a master’s degree in Information & Communication Technologies (2016) from Federal University of Santa Catarina (UFSC), Brazil. She has co-authored papers about remote experimentation and mobile learning and has experience in information technology in education.


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Dr. Helen Sissons spent 17 years as a journalist in the US and the UK, the last ten with the BBC as a television journalist and reporter. She is the author of Practical Journalism: How to write news. Before coming to New Zealand, Helen also spent six years teaching journalism at the University of Leeds, UK. Her current research interests are the future of journalism, ethnography and news production, ethnography and public relations practice and the relationship between public relations and journalism.

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