Online Tutor 2.0: Methodologies and Case Studies for Successful Learning

Part of the Advances in Educational Technologies and Instructional Design Book Series

Francisco José García-Peñalvo (University of Salamanca, Spain) and Antonio Miguel-Seoane Pardo (University of Salamanca, Spain)

After centuries of rethinking education and learning, the current theory is based on technology’s approach to and affect on the planned interaction between knowledge trainers and trainees.

Online Tutor 2.0: Methodologies and Case Studies for Successful Learning demonstrates, through the exposure of successful cases in online education and training, the necessity of the human factor, particularly in teaching/tutoring roles, for ensuring the development of quality and excellent learning activities. The didactic patterns derived from these experiences and methodologies will provide a basis for a more powerful and efficient new generation of technology-based learning solutions for high school teachers, university professors, researchers, and students at all levels of education.

Topics Covered:
- E-Learning
- Game-Based Learning
- ICT in Education
- Formal and Informal Education
- Learning Analytics
- Learning Methodology and Didactics
- Learning Society/Knowledge Society
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