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The International Journal of Adult Vocational Education and Technology (IJAVET) provides a global look at educational technologies for adult learners with content drawing from theory, research, practice, individual experience, and insight by leading scholars, theorists, and practitioners worldwide. IJAVET provides educators, researchers, practitioners, and graduate students with insight into all areas affecting teaching, learning, research, and practice, sharing innovative pedagogies and inspirational insights into career and technical education (CTE), adult education, and technology.

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EDITOR-IN-CHIEF BIO

Dr. Victor C. X. Wang is a Professor of Adult and Community Education (Workforce Education) at Florida Atlantic University. Thus far, Dr. Wang has published nearly 200 refereed books, book chapters, and journal articles. These publications address andragogy and pedagogy, which can be considered as the umbrella under which such areas as andragogical curriculum and program development, management, human performance technology, social justice, global education, diversity and E-learning are addressed.

Currently, Dr. Wang is co-editing the International Journal of Adult Vocational Education and Technology with a world-leading theorist, Dr. Stephen Brookfield, and another world-leading adult education theorist and statistician, Dr. Patricia Cranton. Dr. Wang has won many academic achievement awards, including the Distinguished Faculty Scholarly & Creative Achievement Award. He has had extensive experience in chairing and mentoring doctoral dissertations (including dissertations from University of Auckland, New Zealand). Some of his books have been adopted as required textbooks by major universities in the United States, and in China. In addition, numerous universities worldwide including some Ivy League Universities have cataloged his books and journal articles. Dr. Wang’s teaching (including teaching via technology) has reached many states in the United States and China.

Stephen Brookfield, since beginning his teaching career in 1970, Stephen Brookfield has worked in England, Canada, Australia, and the United States, teaching in a variety of college settings. He has written fifteen books on adult learning, teaching, critical thinking, discussion methods and critical theory, six of which have won the Cyril O. Houle World Award for Literature in Adult Education (in 1986, 1989, 1996, 2005, 2011 and 2012). He also won the 1986 Imogene Okes Award for Outstanding Research in Adult Education. His work has been translated into German, Korean, Finnish, Chinese, Japanese, and Polish. In 1991, he was awarded an honorary doctor of letters degree from the University System of New Hampshire for his contributions to understanding adult learning. In 2001, he received the Leadership Award from the Association for Continuing Higher Education (ACHE) for “extraordinary contributions to the general field of continuing education on a national and international level.” In 2008 he was awarded the Morris T. Keeton Award of the Council for Adult and Experiential Learning for “significant contributions to the field of adult and experiential learning.” He currently serves on the editorial boards of educational journals in Britain, Canada and Australia, as well as in the United States. During 2002, he was a Visiting Professor at Harvard University. In 2003, he was awarded an honorary doctor of letters degree from Concordia University (St. Paul). After 10 years as a Professor of Higher and Adult Education at Columbia University in New York, he now holds the title of Distinguished University Professor at the University of St. Thomas in Minneapolis-St. Paul, Minnesota where he recently won the university’s Diversity Leadership Teaching & Research Award and also the John Ireland Presidential Award for Outstanding Achievement as a Teacher/Scholar. In 2008 he also received the Morris T. Keeton Award of the Council for Adult and Experiential Learning for his outstanding contributions to adult and experiential learning. In 2009 he was inducted into the International Adult Education Hall of Fame and in 2010 he received an honorary doctor of letters degree from Muhlenberg College.

Patricia Cranton earned her PhD in Measurement, Evaluation, and Computer Applications from the University of Toronto in 1976. She has taught at McGill University, Brock University, University of New Brunswick, St. Francis Xavier University, and Penn State University. She is currently a Professor of Adult Education (retired) affiliated with the University of New Brunswick in Canada.