Innovations in Mobile Educational Technologies and Applications

David Parsons (Massey University - Auckland, New Zealand)

The current educational system continues to face challenges in the wake of new technological advancements in our society. Continuous advances in education technology have provided the mobile learning community with inquiries on how these innovative devices may be used for teaching.

Innovations in Mobile Educational Technologies and Applications presents a collection of knowledge on the developments and approaches of mobile educational technology. Bringing together points of view from both technological and pedagogical practices, this book aims to enhance interest in nontraditional approaches to learning.

Topics Covered:

- Blended Learning
- E-learning
- Evaluation of Mobile or Blended Learning in Practice
- Future of Mobile or Blended Learning
- Knowledge Sharing
- Learner Interaction/Collaborative Learning
- Mobile Games for Learning
- Mobile or Blended Learning Applications
- Pedagogical Approaches
- Privacy and Security Issues

David Parsons is an Associate Professor of Information Technology at Massey University, Auckland, New Zealand. He has a PhD in Information Technology from Nottingham Trent University (UK) and has wide experience in both academia and industry. He is the founding Editor-in-Chief of the International Journal of Mobile and Blended Learning and author of a number of texts on computer programming, web application development, and mobile learning. His work has been published in many international journals, including Computers & Education, IEEE Transactions on Learning Technologies and Software Practice and Experience. He chaired the Conference on Mobile Learning Technologies and Applications in 2007 and was the co-editor of Innovative Mobile Learning Techniques and Technologies (Information Science Reference, 2009). He is a member of the International Association for Mobile Learning and a professional member of the British Computer Society.

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.
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