User-Driven Healthcare and Narrative Medicine: Utilizing Collaborative Social Networks and Technologies

Rakesh Biswas (People’s College of Medical Sciences, India) and Carmel Mary Martin (Northern Ontario School of Medicine, Canada)

E-Healthcare, Health 2.0, and user-driven healthcare are steadily increasing in popularity among patients and healthcare professionals. In spite of this, there is surprisingly little written about the wealth of information available on the Web created by individual healthcare users, in terms of their experiential disease narratives, potential learning, and improved healthcare results.

User-Driven Healthcare and Narrative Medicine: Utilizing Collaborative Social Networks and Technologies fills this gap by exploring various individual user-driven strategies that move towards solving multiple clinical system problems in healthcare, utilizing real life examples. Documenting individual concrete experiences, reflective observations, abstract conceptualizations, and particular instances of active experimentation, this text is a valuable resource not only for the healthcare academic community, but patients interested in social networking to improve their own healthcare outcomes.

Topics Covered:
- Community ontologies in user-driven healthcare
- Medical education with Web 2.0
- Online health community organizations
- Online health education
- Online learning in discussion groups
- Patient Journey Record Systems
- Personal Narratives and Implications for Social Networking
- Social constructions of chronic diseases
- Social Networks for Health Innovation
- Transplant Medicine 2.0
- Ubiquitous Information Therapy

Print: US $245.00  |  Perpetual: US $365.00  |  Print + Perpetual: US $490.00

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Rakesh Biswas is a professor of Medicine in the Center for Scientific Research and Development, PCMS Campus, Bhopal, India. His interests include clinical problem solving applied to patient centered health care and health education. He has extensively published his experiences in clinical problem solving in global academic journals and books. He is presently a deputy editor for BMJ Case reports, UK, chief editor for the International Journal of User Driven Healthcare, US and a regional editor for the Journal of Evaluation in Clinical Practice, UK. He is an academic co-investigator in funded programs of research on “User Driven Healthcare” in India and Ireland.
Section 1:

Chapter 1
A Healing Journey with a Thousand Echoes
Young Joan W. (Independent Researcher, USA)

Chapter 2
Hematology:
Chaudhuri Anirban (Consultant Physician, India)
Young Joan (Platelet Disorder Support Association, USA)
Martin Carmel M. (Trinity College Dublin, Ireland)
Sturmberg Joachim (Monash University and The University of Newcastle, Australia)
Biswas Rakesh (People's College of Medicine, India)

Chapter 3
Stomodeum to Proctodeum:
Bhattacharya Paramartha (Consultant Physician, India)
Asanga Amar Puri (Yoga consultant, Nepal)
Biswas Rakesh (People's College of Medical Sciences, India)

Chapter 4
Physician and Patient perspectives:
Bradley Paul (Hertfordshire Partnership NHS Foundation Trust, UK)
Griffin Peter (Teacher in Further Education, UK)
Griffin Ann (Caregiver and Mother, UK)

Chapter 5
Critical Illness and the Emergency Room
Goyal R. K. (NY Presbyterian Hospital, USA)
O'Neill M. (NY Presbyterian Hospital, USA)
Agostinelli N. (NY Presbyterian Hospital, USA)
Wyer P. (Columbia University, USA)

Chapter 6
Patient Journey Record Systems (PaJR):
Martin Carmel M. (Trinity College Dublin, Ireland)
Biswas Rakesh (People's College of Medical Sciences, India)
Josh Ankur (People's College of Medical Sciences, India)
Sturmberg Joachim (Monash University and the University of Newcastle, Australia)

Chapter 7
Patient Journey Record Systems (PaJR) for Preventing Ambulatory Care Sensitive Conditions:
Martin Carmel M. (Trinity College Dublin, Ireland)
Biswas Rakesh (People's College of Medical Sciences, India)
Sturmberg Joachim (Monash University and the University of Newcastle, Australia)
Topp David (Northern Ontario School of Medicine, Canada)
Ellaway Rachel (Northern Ontario School of Medicine, Canada)
Smith Kevin (National Digital Research Centre, Ireland)

Chapter 8
Multiple Paths in Health Care
Ross Susan D. (Consultant Internal Medicine, USA)

Chapter 9
Medical Student Perspectives:
Dhakal Binod (USAMedical College of Wisconsin, USA)
Ross Susan D. (Consultant Internal Medicine, USA)

Chapter 10
Stories of Illness and Healthcare from a Physician Perspective
Morgan J. How C. (Consultant in International Medical Education, UK)

Chapter 11
Lived Experiences in Cardiac Thoracic Surgery:
Das Anjan Kumar (Cardiac Surgeon, Clinical Research Leader, Stempeutics Research Malaysia, Kuala Lumpur, Malaysia)

Chapter 12
Smaller Heroes I Didn't See
Shea Brendan O (Trinity College Dublin, Ireland)

Chapter 13
Practical Pointers in Medicine Over Seven Decades:
James Richard (Davidston, USA)

Chapter 14
Learning Medicine:
Hegde BM (Manipal University, India)

Chapter 15
Descriptive Statistics with a Purpose
Conroy Ronan (Royal College of Surgeons, Ireland)

Chapter 16
Medical Humanities
Shankar P. Ravi (KIST Medical College, Nepal)

Section 2:

Chapter 17
The User Driven Learning Environment
Biswas Rakesh (People's College of Medical Sciences, India)
Sturmberg Joachim (Monash University and The University of Newcastle, Australia)
Martin Carmel M. (Trinity College Dublin, Ireland)

Chapter 18
User Driven Learning in Mathematics
Kochur Monica (Pathways World School, India)

Chapter 19
A User Driven Learning Environment in Botany
Garg J. M. (Independent Researcher, India)
Valke Dinesh (Independent Researcher, India)
Overton Max (Independent Researcher, Australia)

Chapter 20
Online Learning in Discussion Groups:
Schueer David J. (Franciscan University of Steubenville, USA)
Dervin Brenda (The Ohio State University, USA)

Chapter 21
Unlearning and Relearning in Online Health Education
Sarbadhikari Suptendranath (CAL2CAL Institute, India)

Chapter 22
Developing Community Ontologies in User Driven Healthcare
Fitzpatrick Jane (University of the West of England, UK)
Ako Willie (University of Bristol, UK)

Chapter 23
Psychiatric Illness and Personal Narrative:
Kim Edward (Robert Wood Johnson Medical School, USA)

Chapter 24
The Gap between What is Knowable and What We Do in Clinical Practice
Svensen Maartje HJ. (University Medical Centre Utrecht, The Netherlands)

Chapter 25
Healthcare Narratives and Self-Care Stories:
Greenop Daz (Liverpool John Moores University, UK)
Glenn Sheila (Liverpool John Moores University, UK)
Walsh Martin (Liverpool Heart and Chest Hospital NHS Trust, UK)
Ledson Martin (Liverpool Heart and Chest Hospital NHS Trust, UK)

Chapter 26
Patients with a Spinal Cord Injury Inform and Co-Construct Services at a Spinal Cord Rehabilitation Unit
Shiedrecht Susan (Auckland Spinal Rehabilitation Unit, New Zealand)
Kotra Elmari (University of Waikato, New Zealand)

Chapter 27
Social Construction of Chronic Disease:
Peterson Chris (La Trobe University, Australia)
Willis Evan (La Trobe University, Australia)
Enclosed is check payable to IGI Global in US Dollars, drawn on a US-based bank

Name on Card: ________________________________
Account #: ________________________________
Expiration Date: ________________________________

Name: ___________________________________________
Organization: _____________________________________
Address: __________________________________________
City, State, Zip: ____________________________________
Country: __________________________________________
Tel: ______________________________________________
Fax: _____________________________________________
E-mail: __________________________________________