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Released: December 2010

Academic Podcasting and Mobile Assisted Language Learning: Applications and Outcomes

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The use of Academic Podcasting Technology and MALL (Mobile Assisted Language Learning) is reshaping teaching and learning by supporting, expanding, and enhancing course content, learning activities, and teacher-student interactions.

Academic Podcasting and Mobile Assisted Language Learning: Applications and Outcomes shares innovative and pedagogically effective ways to improve foreign language education by identifying the instructional uses and benefits of academic podcasting technology and MALL in foreign language acquisition. These include instructional uses, students' perceived learning gains, how instructors can use/have used the technology (successes and challenges), study abroad experiences with the technology, pedagogical impact, and economic perspectives on its use.

Topics Covered:

- Academic Podcasting Requirements
- Effective Language Learning Strategies
- Instructional Benefits of Academic Podcasting
- Mobile Assisted Language Learning
- Podcasting for Language Learning
- Restructuring the Foreign Language Classroom
- Student and Teacher Attitudes toward Podcasting
- Supplementing Podcasts with Visual Content
- The Future of Podcasting
- Web 2.0 for Second Language Learning and Instruction


Print: US $180.00  |  Perpetual: US $255.00  |  Print + Perpetual: US $360.00

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Betty Rose Facer is Senior Lecturer of French and the Director of the Language Learning Center in the Department of Foreign Languages and Literatures at Old Dominion University in Norfolk, Virginia. She received her Master of Arts degree from Syracuse University in French Language and Literatures. Her research interests include computer-assisted language learning and instruction and the impact of new media on foreign language pedagogy. She is the recipient of numerous grants, including one from the National Endowment for the Humanities (NEH) to focus on the use of technology in language learning and teaching. She has made presentations at the International Association for Language Learning Technology, the Computer Assisted Language Instruction Consortium, the Mid Atlantic Association for Language Learning Technology and the American Council on the Teaching of Foreign Languages. She serves as an Official Delegate to the Joint National Committee for Languages (JNCL) in Washington, DC to identify national needs and to plan national language policies.