Anonymity and Learning in Digitally Mediated Communications: Authenticity and Trust in Cyber Education

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The anonymity inherent in cyber education impacts the way learners interact in online environments. While this sense of anonymity may free individuals to express themselves or create a new self, technology affords ways to capture, track and scrutinize patterns of interaction. There are legal ramifications and concerns behind this game of alter egos and emerging social mores.

Anonymity and Learning in Digitally Mediated Communications: Authenticity and Trust in Cyber Education investigates the impact of anonymity and its effects on online identity and learning. A close examination of the implications of anonymity in cyber education reveals issues of authenticity and trust, which are at the heart of online learning.

Topics Covered:

- Academic integrity
- Avatars and virtual worlds for learning
- Designing for authenticity
- E-governance
- Emergence of new identities
- Ethical conduct for global learning
- Intellectual property
- Open source and anonymity
- Security threats, data mining and digital fingerprints/footprints
- Work, play, and learning online

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Dr. Bobbe Baggio is an accomplished author, speaker, and educator. Her specific expertise is in how people learn and how to use technologies to help them learn. Her company, Advantage Learning Technologies, Inc. (ALT) has provided ID services and implemented projects for clients in finance, healthcare, gasses and chemicals, manufacturing, distribution, construction, government, and higher education. A more detailed list of clients can be found on her Web site at http://www.bobbебaggio.com. Bobbe provides programs and products so that people who are trying to use technology for teaching and learning can do so effectively. She is currently the Director of the Graduate Program in Instructional Technology Management at La Salle University in Philadelphia, PA, and speaks regularly to organizations and companies around the globe. Her latest books include You Listen with Your Eyes and The Pajama Effect. Bobbe’s prior experience includes being a Senior Scientist, Management Consultant, Director of IT, and Director of Software Development. Her education includes a BA from Waynesburg College, MA from West Virginia University, MS from Lehigh University, and PhD from Capella University.

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The Other Side of Digitally Mediated Learning

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A Code of Ethical Conduct for Global Learning

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