Pedagogical and Andragogical Teaching and Learning with Information Communication Technologies

Victor C. X. Wang (California State University - Long Beach, USA), Lesley Farmer (California State University, USA), Judith Parker (Columbia University, USA) and Pamela M. Golubski (Carnegie Mellon University, USA)

Pedagogy and andragogy are often treated as separate fields, despite their similarities and shared goal of stimulating learning in individuals to the fullest degree possible.

Pedagogical and Andragogical Teaching and Learning with Information Communication Technologies displays that teachers can further their art by considering both pedagogy and andragogy in light of each other, specifically in the modern classroom. Information Communication Technologies are ubiquitous in today’s learning institutions and this book provides an important platform for the furthering of the modern instructional paradigm. To truly advance into future possibilities opened by technology, teachers are required to allow for learning without the constraints of traditional attitudes toward time, space, age and experience. This book shows how to blend and learn from the revolution taking place in educational institutions across the world.

Topics Covered:
- Assessing Online Learning
- Creation and Management of an E-Mentoring Initiative
- Curriculum Development for Online Learners
- E-learning for K-12 Learners and Adult Learners
- Gender Issues in Online Education
- Instructional Methods for Online Learners
- Student Motivation in Distance Education
- Utilizing Interactive Technologies
- Virtual Environment for Academic Advising

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.
Order Your Copy Today!

Chapter 1
Pedagogical Teaching and Learning
Wang Victor C.X. (California State University Long Beach, USA)

Chapter 2
Utilizing Interactive Technologies to Engage, Integrate, Involve, and Increase Community amongst College Students
Golabski Pamela M. (Carnegie Mellon University, USA)

Chapter 3
E-learning for K-12 Learners and Adult Learners
Farmer Lesley (California State University Long Beach, USA)

Chapter 4
Assessing Online Learning Pedagogically and Andragogically
Wang Victor C.X. (California State University Long Beach, USA)

Chapter 5
Utilizing a Virtual Environment for Academic Advising
Golabski Pamela M. (Carnegie Mellon University, USA)

Chapter 6
Curriculum Development for Online Learners
Farmer Lesley (California State University Long Beach, USA)

Chapter 7
Gender Issues in Online Education
Farmer Lesley (California State University Long Beach, USA)

Chapter 8
Instructional Methods for Online Learners
Parker Judith (Columbia University, USA)

Chapter 9
Comparing Traditional Teaching with Andragogical Teaching via Web 2.0 Technologies
Parker Judith (Columbia University, USA)

Chapter 10
Age Issues in Online Teaching
Farmer Lesley (California State University Long Beach, USA)

Chapter 11
Engaging Traditional Learning and Adult Learning via Information Technologies
Parker Judith (Columbia University, USA)

Chapter 12
Encouraging Student Motivation in Distance Education
Parker Judith (Columbia University, USA)

Chapter 13
Online Knowledge Dictator or Learning Facilitator
Wang Victor C.X. (California State University Long Beach, USA)

Chapter 14
Addressing Cultures in Online Teaching
Farmer Lesley (California State University Long Beach, USA)

Chapter 15
Summarizing Teaching Approaches in the Traditional Classroom and in the Virtual Environment
Wang Victor C.X. (California State University Long Beach, USA)