An Excellent Addition to Your Library!

Released: August 2011

Encyclopedia of E-Leadership, Counseling and Training

Victor C.X. Wang (Florida Atlantic University, USA)

As a significant number of leaders in the public and private sector near retirement age, there is a core body of knowledge that new school, industry, and business leaders must study in order to be well equipped to direct the nation's workforce. To meet this need, many leadership and counseling programs are now being delivered electronically, providing the needed convenience and flexibility.

The Encyclopedia of E-Leadership, Counseling and Training offers an in-depth description of key terms and concepts related to different themes, issues, and trends in educational leadership, counseling, and technology integration in modern universities and organizations worldwide. This three volume work serves as an exhaustive compendium of expertise, research, skills, and experiences. Authors with a background in education, leadership, counseling, management, human resource development, or adult education have helped to encourage the education and training of potential leaders with this scholarly work.

Topics Covered:

- Educational Administration in Schools
- Educational Technology and Professional Development
- Global Leadership Training and Technology
- Graduate Learning Communities and Adult Communities
- Impact of Technology on School Leadership
- Leadership in the Nonprofit Sector
- Organizational Learning and Leadership
- Organizational Learning and Technology
- Reducing Distance in Distance Education
- Traditional Educational Leadership


Print: US $1,495.00  |  Perpetual: US $2,245.00  |  Print + Perpetual: US $2,990.00

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Victor C. X. Wang, Ed.D., is an Associate Professor of Educational Leadership and Research Methodology at Florida Atlantic University, USA. Wang's research and writing activities have focused on workforce education, the foundations of adult education, adult teaching and learning, training, transformative learning, cultural issues in vocational and adult education, distance education, human performance technology, instructional/administrative leadership, and curriculum development. He has published over 130 journal articles, book chapters, and books during the past nine years and has been a reviewer for five national and international journals. Currently he serves as the editor in chief of the International Journal of Adult Vocational Education and Technology. He has won many academic achievement awards from universities in China and in the United States, including the Distinguished Faculty Scholarly & Creative Achievement Award in 2009. Wang taught extensively as a professor in Chinese universities prior to coming to study and work in the United States in 1997. He has taught adult learners English as a second language, Chinese, computer technology, vocational (career and technical education) and adult education courses, research methods, administrative leadership, human resource management and curriculum development for the past 21 years in university settings. He has had extensive experience chairing and mentoring Doctoral dissertations. Three of the books he has written and edited have been adopted as required textbooks by major universities in the United States and China. In addition, numerous universities worldwide, including some Ivy League universities, have cataloged his books and journal articles.

Publishing Academic Excellence at the Pace of Technology Since 1988

www.igi-global.com
Chapter 1  
Leading Pedagogical Change with Innovative Web Tools and Social Media  
McLoughlin Catherine (Australian Catholic University, Canberra)

Chapter 2  
E-Leadership in the New Century  
Wang Victor C. X. (Florida Atlantic University, USA)

Chapter 3  
Person-Centered Online Education:  
Henry Daniel J. (Auburn University, USA)

Chapter 4  
Information Technology and Fair Use  
Farmer Lesley (California State University, USA)

Chapter 5  
Learning and Performance Innovation  
Allen Jeff (University of North Texas, USA)  
Bracey Pamela (University of North Texas, USA)  
Pasquani Laura (University of North Texas, USA)

Chapter 6  
Workplace Incivility in Schools  
Reio Thomas G. (Florida International University, USA)  
Reio Stephanie M. (Florida International University, USA)

Chapter 7  
Play Therapy at a Crossroads:  
Glazer Hilda R. (Capella University, USA)  
Warstreet Constance E. (Ohio State University, USA)  
Stein David S. (Ohio State University, USA)

Chapter 8  
Web 2.0 Technologies and Foreign Language Teaching  
Blattner Geraldine (Florida Atlantic University, USA)

Chapter 9  
Using an Online Discussion Board for Peer Review of Dissertation Writing For Ed.D. Students  
Kania-Gosche Beth (Lindenwood University, USA)

Chapter 10  
Change Process  
Farmer Lesley (California State University, USA)

Chapter 11  
Using Technology in Providing Effective Training  
Brewer Ernest W. (University of Tennessee, USA)  
Stockton Stephen D. (University of Tennessee, USA)  
Basile Tammi M. (University of Tennessee, USA)

Chapter 12  
Organizational Learning and Technology  
Wang Jia (Texas A&M University, USA)

Chapter 13  
The Integrated Readiness Matrix:  
Bermauer James A. (Robert Morris University, USA)  
Davis Christopher T. (Robert Morris University, USA)  
Tomei Lawrence A. (Robert Morris University, USA)

Chapter 14  
A Critical Review of Learning Organizations in the 21st Century  
Wang Victor C. X. (Florida Atlantic University, USA)

Chapter 15  
Case study of a New Zealand School's Use and Development of a Parent Portal  
Lynch Julie (University of Auckland, New Zealand)  
Lee Kerry (University of Auckland, New Zealand)

Chapter 16  
Knowledge Sharing in Academic Medical Centers:  
Bennett Elisabeth E. (Tufts University, USA)  
Blanchard Rebecca D. (Tufts University, USA)  
Fernandez Gladys L. (Tufts University, USA)

Chapter 17  
Technology Integration and Graduate Health Management Education:  
Reynolds Grace (California State University, USA)  
Freshman Brenda (California State University, USA)

Chapter 18  
Engaging the Adult Learner Through Graduate Learning Communities  
Reames Ellen (Auburn University, USA)  
Witte Maria Martinez (Auburn University, USA)  
Howell Marcus (Auburn University, USA)

Chapter 19  
Web 2.0 Technology and Educational Leadership Communication  
Farmer Lesley (California State University, USA)

Chapter 20  
Global Leadership Training and Technology  
Parker Judith (Columbia University, USA)

Chapter 21  
Multiple Factors of Workforce Development that Affect the Efficacy of Training Transfer to the On-the-Job Performance of Public Health Care Workers  
Pettis Gregory C. (University of Tennessee, USA)  
Farris Mark S. (Y-12 National Security Complex, USA)

Chapter 22  
Fair Use, Copyright, and Academic Integrity in an Online Academic Environment  
Holloway Kristine (California State University, USA)

Chapter 23  
Assessment Methods for Self-Development Goals of Executives  
Schneider Käthe (Friedrich-Schiller University of Jena, Germany)

Chapter 24  
Closing the Leadership Gaps Between Theory and Practice:  
Wang Victor C. X. (Florida Atlantic University, USA)

Chapter 25  
Defining Technology Challenges to Growth of an International Non-Governmental Organization (NGO):  
Beck Jules K. (University of Arkansas, USA)  
Kacirek Kit (University of Arkansas, USA)

Chapter 26  
Do-It-Yourself Media in U.S. Education:  
Burke Quinn (University of Pennsylvania, USA)

Chapter 27  
21st Century Leadership in the Nonprofit Sector  
Juozapavicius Sharon G. (CCHASM, USA)

Chapter 28  
Information Competency and E-Learning  
Farmer Lesley (California State University, USA)

Chapter 29  
Human Resources Development and Technology Integration  
Wang Jia (Texas A&M University, USA)

Chapter 30  
Technology, E-Leadership and Educational Administration in Schools  
Dickerson Jeremy (Coastal Carolina University, USA)  
Coleman Howard V. (University of North Carolina, USA)

Chapter 31  
Assuring Quality in Online Course Delivery  
Mataga Julia M. (Bowling Green State University, USA)  
Wooldridge Deborah G. (Bowling Green State University, USA)  
Poizner Sandra (Middle Tennessee State University, USA)

Chapter 32  
Fishing for Quality Learning:  
Lynch Julie (University of Auckland, New Zealand)  
Lee Kerry (University of Auckland, New Zealand)
Order Your Copy Today!

Name: _________________________________
Organization: __________________________
Address: _______________________________
City, State, Zip: ________________________
Country: _______________________________
Tel: ____________________________________
Fax: __________________________________
E-mail: _______________________________

☐ Enclosed is check payable to IGI Global in US Dollars, drawn on a US-based bank

☐ Credit Card ☐ Mastercard ☐ Visa ☐ Am. Express

3 or 4 Digit Security Code: _____________________
Name on Card: ______________________________
Account #: ________________________________
Expiration Date: ___________________________