Student Reactions to Learning with Technologies: Perceptions and Outcomes

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While the creation and adoption of new technologies has increased in recent years, the educational sector often limits technology use. Despite this, many researchers are convinced of the vital role that technologies can play in learning and teaching.

Student Reactions to Learning with Technologies: Perceptions and Outcomes brings together recent research findings about the views and expectations of students when including technologies in their studies. The chapters in this book suggest that the use of technologies in teaching not only makes learning more interesting but also offers possibilities for variations in the learning processes. While this book does not offer irrevocable opinions and definitive views or insights, it provides a useful lens for viewing the world of students and providing insights into the possibilities for accessing and conducting similar research.

Topics Covered:

- Asynchronous Online Discussions
- Compulsory Online Discussions
- Ethical Concerns Related to Teaching and Learning with Technology
- Learning in Virtual Worlds
- Mobile Learning
- Social Learning Sites
- Student Voices and Digital Technology
- Successful Learning Using Web 2.0
- Technological Pedagogical Content Knowledge (TPACK)

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