E-learning has become a major force in adult education on any campus in any country. Since working adults cannot come to campuses for face-to-face meetings, acquiring knowledge through technology, especially Web 2.0’s interactivity, can occur anywhere, at any time.

The Encyclopedia of Information Communication Technologies and Adult Education Integration provides comprehensive coverage and definitions of the most important issues, concepts, trends and theories in adult education, adult ESL (English as a Second Language) and information communication technologies. Contributions to this important publication were made by scholars throughout the world with notable research publications and expertise. This comprehensive Encyclopedia features research authored by leading experts offering an in-depth description of key terms and theories/concepts related to different areas, issues and trends in adult education worldwide.

Topics Covered:

- Accreditation standards in adult education
- Addressing teaching philosophies in adult education
- Adult education and e-learning
- Age, race, gender issues regarding online teaching
- Future of adult education
- Implications of e-learning for adult learners
- Instructional methods for online adult learners
- Student skills development in adult education
- Supervising projects in adult education
- The evaluation of teaching in adult education

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Chapter 33  
Self-Assessments in Contemporary Adult E-Learning  
Hai-Jew Shalin (Kansas State University, USA)

Chapter 34  
Effects of Basic Computer Training on the Self-Efficacy of Adult Learner's Utilization of Online Learning  
Petty Gregory C. (University of Tennessee, Knoxville, USA)  
Loboda Iryna P. (University of Tennessee, Knoxville, USA)

Chapter 35  
Digital Media:  
King Kathleen P. (University of South Florida, USA)

Chapter 36  
Integrating Digital Photography into Adult Education  
Hoffman Laura D. (Saddleback Valley Unified School District Adult Education, USA)

Chapter 37  
Facilitation of Online Teaching and Learning  
Lang Geraint (Anglia Ruskin University, UK)

Chapter 38  
Integrating Digital Photography into Adult Education  
Hoffman Laura D. (Saddleback Valley Unified School District Adult Education, USA)

Chapter 39  
Facilitation of Online Teaching and Learning  
Lang Geraint (Anglia Ruskin University, UK)

Chapter 40  
Principles of Student Assessment in Adult Education  
Martin James B. (Army's Command and General Staff College at Ft. Leavenworth, Kansas, USA)

Chapter 41  
Gaming in Adult Education  
Farmer Lesley S. J. (California State University, Long Beach, USA)

Chapter 42  
Gender and Collaborative Knowledge Building in an Online Community of Inquiry  
Warstreet Constance E. (The Ohio State University, USA)

Chapter 43  
Participatory and Appreciative Action and Reflection in Adult Learning  
Marchi Simona (University of Rome, Italy)

Chapter 44  
Integrating Technology for Effective Adult Education  
Wang Victor C. X. (California State University, Long Beach, USA)

Chapter 45  
Self-Efficacy Belief of Adult Learners Utilizing Information Communication Technologies  
Petty Gregory C. (University of Tennessee, Knoxville, USA)  
Carter Carol A. (University of South Florida, USA)

Chapter 46  
Traditional Instructional Design for Online Learning vs. Unconventional Instructional Design  
Brewer Ernest W. (University of Tennessee, Knoxville, USA)  
Stockton Stephen D. (University of Tennessee, Knoxville, USA)

Chapter 47  
Helping Faculty Design Online Courses in Higher Education  
Hernández-Gantes Victor M. (University of South Florida, USA)

Chapter 48  
Virtual Learning  
Swanson Karen Welker (Mercer University, USA)  
Kaylor Mary (George Mason University, USA)

Chapter 49  
Perceived Neutrality of Technology and its Potential Impact:  
Berger Jim I. (Western Kentucky University, USA)

Chapter 50  
Evaluating Teaching in Adult Education  
Martin James B. (Army's Command and General Staff College at Ft. Leavenworth, Kansas, USA)  
Collins Royce Ann (Kansas State University, USA)

Chapter 51  
Informal Adult Learning in Simulated and Virtual Environments  
Bennett Elisabeth E. (Tufts University and Baystate Health, USA)

Chapter 52  
Learning Efficacy in Online Learning Environments  
Petty Gregory C. (University of Tennessee, Knoxville, USA)  
Carter Carol A. (University of Tennessee, Knoxville, USA)

Chapter 53  
Virtual Collaboration  
Hai-Jew Shalin (Kansas State University, USA)

Chapter 54  
Blackboard Learning System on College Campuses  
Santhiveeran Janaki (California State University, Long Beach, USA)

Chapter 55  
Initial Stages to Create Online Graduate Communities:  
D'Abundo Michelle Lee (University of North Carolina, USA)  
Sidman Cara Lynn (University of North Carolina, Wilmington, USA)

Chapter 56  
Online Learning and Instruction in Health:  
D'Abundo Michelle Lee (University of North Carolina, USA)  
Sidman Cara Lynn (University of North Carolina, Wilmington, USA)

Chapter 57  
Virtual Onboarding and Supporting Adult Students in College Using Web 2.0 Technologies  
Golubski Pamela M. (Carnegie Mellon University, USA)

Chapter 58  
Bringing Together Personal Learning, Higher Education Institutional Elements, and Global Support for a Re-Orientation toward a Vision on Lifelong Learning and Education  
Henschke John A. (Lindenwood University, USA)

Chapter 59  
Continuous Self-Reflection in Online and Conventional Learning Environments:  
Hai-Jew Shalin (Kansas State University, USA)

Chapter 60  
Knowledge Building Online:  
Stein David S. (The Ohio State University, USA)  
Wansstreet Constance E. (The Ohio State University, USA)  
Glazer Hilda R. (Capella University, USA)

Chapter 61  
Agg, Race and Gender Issues Related to On-line Learning  
Stuck M. F. (State University of New York, SUNY Oswego, USA)  
Ware Mary C. (State University of New York, SUNY Cortland, USA)

Chapter 62  
Program Development in Adult Education:  
Wang Victor C. X. (California State University, Long Beach, USA)