Flipped Instruction Methods and Digital Technologies in the Language Learning Classroom

Part of the Advances in Educational Technologies and Instructional Design Book Series

John Paul Loucky (Seinan Jo Gakuin University, Japan) and Jean L. Ware (Tokai University Fukuoka Junior College, Japan)

Description:

The flipped classroom methodology is one of the latest innovations in the field of education, challenging traditional notions of the classroom experience. Applying this methodology to language learning has the potential to further engage students and drive their understanding of key concepts.

Flipped Instruction Methods and Digital Technologies in the Language Learning Classroom explores the latest educational technologies and web-based learning solutions for effective language learning curricula. Features emergent research on critical topics and innovations in the field of education.

Readers:

This publication is an essential resource for educators, administrators, instructional designers, pre-service teachers, and researchers in the field of education.


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# Table of Contents

**Foreword**

Jean L. Ware, Tokai University Fukuoka Junior College, Japan  
John Paul Loucky, Seinan JoGakuen University, Japan

**Preface**

Jean L. Ware, Tokai University Fukuoka Junior College, Japan  
John Paul Loucky, Seinan JoGakuen University, Japan

**Acknowledgments**

**Chapter 1**  
Pedagogical Rationale for Flipped Learning and Digital Technology in Second Language Acquisition  
Edo Forsythe, Hirosaki Gakuen University, Japan

**Chapter 2**  
Teaching English for Academic Purposes through the Use of Digital Tools  
Tal Levy, Ruppin Academic College, Israel  
Leslie Cohen, Ruppin Academic Center, Israel

**Chapter 3**  
Studies of Flipping Classes with Asian Students  
John Paul Loucky, Seinan JoGakuen University, Japan

**Chapter 4**  
Flipped Instruction for Language Learning  
Hilda Galvez, Pillar College, USA

**Chapter 5**  
Motivating and Empowering Students’ Language Learning in Flipped Integrated English Classes  
John Paul Loucky, Seinan JoGakuen University, Japan

**Chapter 6**  
A New Era of Applying CALL to Enhance EFL Learners’ Lexical Knowledge  
Feng Teng, Universiti Sains Malaysia, Malaysia

**Chapter 7**  
Gain Time & Differentiate to Meet Student Needs in University Learning Environments: A Flipped Learning Approach  
Lauren Beth Rosen, University of Wisconsin, USA  
Magara Maeda, University of Wisconsin-River Falls, USA  
Natalia Roberts, University of Wisconsin-La Crosse, USA

**Chapter 8**  
Flipped Instructional Technology: Developing MIS Competencies Applying Enterprise Resource Planning Software  
Kevin Paul Barrons, Grand Valley State University, USA

**Chapter 9**  
Flipping the Academic Writing Classroom  
Steven Kirk, University of Tokyo, Japan  
David Casenove, University of Tokyo, Japan

**Chapter 10**  
Academic Writing in the Flipped EFL Classroom: A Case Study on Student Engagement in Oman  
Atif Ahmad Gasmì, Middle East College, Oman  
Michael Thomas, University of Central Lancashire, UK

**Chapter 11**  
Testing a CALL Effectiveness Model: Online Media Can Open New Learning Possibilities  
John Paul Loucky, Seinan JoGakuen University, Japan

**Chapter 12**  
Integrating Recent CALL Innovations into Flipped Instruction  
Edo Forsythe, Hirosaki Gakuen University, Japan

**Compilation of References**

**About the Contributors**

**Index**

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**Jean L. Ware** received her BA in Mathematics and Computer Science from Whitworth University (formerly Whitworth College) with a minor in secondary Education in 1977. She received an MA in English: TESOL from Eastern Washington University in 2000. She has been teaching English and computer-skills at Japanese universities since 1999. Her research interests include optimizing students’ learning through technology, multimedia, and via extensive reading and extensive listening. Prior to coming to Japan, she worked as a computer programmer doing both real-time programming and writing C-programs running on Unix. Her last project included building a spreadsheet-like data editor for a custom database as part of a strategic-analysis system.