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Editor(s)-in-Chief: Robert K. Atkinson (Arizona State University, USA) and Zheng Yan (University at Albany - SUNY, USA)

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- Cognitive and information processing related to online learning including cognitive architecture and online information processing
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- Online training, online instructional design, and development with a focus on cognitive and psychological processes
- Psychological aspects of online learning and instruction, including individual differences and psychological and personal traits
- Social aspects of online learning including online social communication and relationship formation

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Editor-in-Chief Bio
Robert K. Atkinson is an Associate Professor with a joint appointment in the School of Computing, Informatics, and Decision Systems Engineering in the Ira A. Schools of Engineering and the Division of Educational Leadership and Innovation in the Mary Lou Fulton Teacher’s College. He earned in Applied Cognitive Science PhD degree from University of Wisconsin – Madison with a minor in statistics and research design. His current research foci include the design of personalized learning environments, educational applications of social media, mobile learning, learner analytics, and data mining.

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