Web-Based Learning and Teaching Technologies (IJWLTT)

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IJWLTT aims to contribute to the broadening of the overall body of knowledge regarding the multi-dimensional aspects of Web-based technologies in contemporaneous educational contexts, assisting researchers, practitioners, and decision makers to design more effective learning systems and scenarios. IJWLTT explores the technical, social, cultural, organizational, human, cognitive, and commercial impact of technology. In addition, IJWLTT endeavors a broad range of authors and expands the dialogue to address the interplay among the diverse and disparate interests affected by technology in education. The journal seeks to explore the impact of Web-based technology on the design, implementation and evaluation of the learning and teaching process, as well as the development of new activities, relationships, skills, and competencies for the various actors implied in such processes.

Topics Covered:
- Best Practices
- Building multi-disciplinary teams for Web-based learning and teaching
- Building Web-based learning communities
- Constructivist approaches to Web-based learning and teaching
- Decision making in implementing Web-based learning and teaching
- Knowledge building using Web-based learning and teaching technologies
- Management side of Web-based learning and teaching
- Network learning using WLTT
- Project management for implementing WLTT
- Related issues that impact the overall utilization and management of Web-based technologies in education
- Web-based CSCL
- Web-based technologies enabled pedagogical scenarios
- Web-based technologies enabled pedagogical systems and programs
- WLTT implementation: models, methods, and frameworks

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