Flipped Instruction Methods and Digital Technologies in the Language Learning Classroom

Part of the Advances in Educational Technologies and Instructional Design Book Series

John Paul Loucky (Seinan Jo Gakuin University, Japan) and Jean L. Ware (Tokai University Fukuoka Junior College, Japan)

Description:

The flipped classroom methodology is one of the latest innovations in the field of education, challenging traditional notions of the classroom experience. Applying this methodology to language learning has the potential to further engage students and drive their understanding of key concepts.

Flipped Instruction Methods and Digital Technologies in the Language Learning Classroom explores the latest educational technologies and web-based learning solutions for effective language learning curricula. Features emergent research on critical topics and innovations in the field of education.

Readers:

This publication is an essential resource for educators, administrators, instructional designers, pre-service teachers, and researchers in the field of education.


Topics Covered:

- Blended Learning
- Computer-Assisted Language Learning
- Distance Learning
- Educational Technologies
- International Learning
- Mobile Learning

Hardcover + Free E-Access: $165.00  E-Access + Free Hardcover: $165.00

Order Information
Phone: 717-533-8845 x100
Toll Free: 1-866-342-6657
Fax: 717-533-8661 or 717-533-7115
Online Bookstore: www.igi-global.com
Table of Contents

Foreword

Preface
Jean L. Ware, Tokai University Fukuoka Junior College, Japan
John Paul Loucky, Seinan JoGakuin University, Japan

Acknowledgments

Chapter 1
Pedagogical Rationale for Flipped Learning and Digital Technology in Second Language Acquisition
Edo Forsythe, Hiroasaki Gakuin University, Japan

Chapter 2
Teaching English for Academic Purposes through the Use of Digital Tools
Tal Levy, Ruppin Academic College, Israel
Leslie Cohen, Ruppin Academic Center, Israel

Chapter 3
Studies of Flipping Classes with Asian Students
John Paul Loucky, Seinan JoGakuin University, Japan

Chapter 4
Flipped Instruction for Language Learning
Hilda Galvez, Pillar College, USA

Chapter 5
Motivating and Empowering Students’ Language Learning in Flipped Integrated English Classes
John Paul Loucky, Seinan JoGakuin University, Japan

Chapter 6
A New Era of Applying CALL to Enhance EFL Learners’ Lexical Knowledge
Feng Teng, Universiti Sains Malaysia, Malaysia

Chapter 7
Gain Time & Differentiate to Meet Student Needs in University Learning Environments: A Flipped Learning Approach
Lauren Beth Rosen, University of Wisconsin, USA
Magara Maeda, University of Wisconsin-River Falls, USA
Natalia Roberts, University of Wisconsin-La Crosse, USA

Chapter 8
Flipped Instructional Technology: Developing MIS Competencies
Applying Enterprise Resource Planning Software
Kevin Paul Barrons, Grand Valley State University, USA

Chapter 9
Flipping the Academic Writing Classroom
Steven Kirk, University of Tokyo, Japan
David Casenove, University of Tokyo, Japan

Chapter 10
Academic Writing in the Flipped EFL Classroom: A Case Study on Student Engagement in Oman
Atif Ahmad Gasmi, Middle East College, Oman
Michael Thomas, University of Central Lancaster, UK

Chapter 11
Testing a CALL Effectiveness Model: Online Media Can Open New Learning Possibilities
John Paul Loucky, Seinan JoGakuin University, Japan

Chapter 12
Integrating Recent CALL Innovations into Flipped Instruction
Edo Forsythe, Hiroasaki Gakuin University, Japan

Compilation of References

About the Contributors

Index

---

**John Paul Loucky, EdD.** is a professor at Seinan JoGakuin University in Japan and has taught all areas of TESOL/EFL for over 20 years. His U.S. doctoral dissertation compared CALL-based vocabulary learning with other methods. He researches and writes widely on L2 reading, Web 2.0 readability and literacy issues, and vocabulary development. Presentations and memberships have included AILA, APA CALL, CALICO, Didascalia/Lingualpolis, Euro CALL, JALT & JALT CALL, JLTA, KASELE, & LET. He contributes to SLVA, ER-Extensive Reading Yahoo, and ETJ online discussion groups. His website at www.CALL4All.us provides a clearinghouse of CALL organizations and serves as a virtual encyclopedia of language education sites for all major languages. Research articles & links: http://call4all.us//home/_all.php?i=1

---

**Jean L. Ware** received her BA in Mathematics and Computer Science from Whitworth University (formerly Whitworth College) with a minor in secondary Education in 1977. She received an MA in English: TESOL from Eastern Washington University in 2000. She has been teaching English and computer-skills at Japanese universities since 1999. Her research interests include optimizing students’ learning through technology, multimedia, and via extensive reading and extensive listening. Prior to coming to Japan, she worked as a computer programmer doing both real-time programming and writing C-programs running on Unix. Her last project included building a spreadsheet-like data editor for a custom database as part of a strategic-analysis system.