Pedagogical Applications and Social Effects of Mobile Technology Integration

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With the rapid development of emerging technology tools, the digital nature of learning environments continues to change traditional forms of education. Therefore, knowledge of these changes for incorporation into classroom instruction is necessary.

Pedagogical Applications and Social Effects of Mobile Technology Integration analyzes possible solutions over the concerns and issues surrounding mobile technology integration into the classroom. This book is an essential resource for professionals, researchers, and technology leaders interested in providing a direction for the future of classroom technology.

Topics Covered:
• Global Learning Environments
• Mobile Computing
• Mobile Learning Technologies
• Pedagogical Frameworks
• Social Implications
• Social Media/Networks
• Ubiquitous Technologies


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Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Dr. Keengwe is a faculty member in the department of Teaching and Learning at the University of North Dakota (UND). He previously taught at Muskingum University (Ohio) and Indiana State University where he also received his PhD in Curriculum and Instruction (Educational Technology Emphasis). His primary research areas include instructional technology integration and constructivist pedagogical approaches to teaching and learning. His research has resulted in at least 100 publications in refereed journals and conference proceedings. He is the co-editor of Adult Learning in the Digital Age: Perspectives on Online Technologies and Outcomes and Virtual Mentoring for Teachers: Online Professional Development Practices. Dr. Keengwe’s scholarly work has been published in more than ten peer-reviewed journals including Education and Information Technologies Journal - EAIT; Merlot's Journal of Online Learning and Teaching - JOLT; the Journal of Science Education and Technology - JOST; Early Childhood Education Journal - ECEJ; the Journal of Communication and Computer - JCC; International Journal of Education - IJE; International Journal of Information Communication and Technology Education - IJICTE; the Journal of Information Technology Education - JITE; and the Journal of Information Technology Management - JITM.