Handbook of Research on Learner-Centered Pedagogy in Teacher Education and Professional Development

Part of the Advances in Higher Education and Professional Development Book Series

Jared Keengwe (University of North Dakota, USA) and Grace Onchwari (University of North Dakota, USA)

Description:

Education in the 21st century is shifting focus from accessing and sharing information to designing active and collaborative learning environments which foster student engagement and critical thinking skills. Active learning features a hands-on, activity-based teaching approach during which students synthesize information and take joy in new discovery.

The Handbook of Research on Learner-Centered Pedagogy in Teacher Education and Professional Development presents a comprehensive look into the methodologies and strategies necessary to establish classroom climates in which students feel free to question their preconceptions and express opinions. Features chapters from international researchers.

Readers:

This book is ideal for administrators, teachers, policy makers, and students of education.

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Topics Covered:

- Blended Learning
- Digital Writing
- Learners with ADHD
- Online Geographical Tools
- Professional Development
- Teacher Preparation Programs
- Technology-Integrated Instruction
- Undergraduate STEM
- Virtual Classrooms

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