Preface and Introductory Chapter, Victor C. X. Wang, Florida Atlantic University and Theresa Neimann, Oregon State University, USA

Chapter 1: Teaching for Critical Thinking, Stephen Brookfield, University of St. Thomas, Minneapolis, MN, USA

Chapter 2: Public-Private Partnership principles applied to industry-school partnership to support technical and vocational education, Hitendra Pillay, James J Watters, Matthew C Flynn, and Lutz Hoff, Queensland University of Technology, Kelvin Grove, Brisbane, QLD, Australia

Chapter 3: Is there a Relationship between Deep Learning and Online Education as an Informal Learning Process?, Theresa Neimann, Oregon State University, and Victor C. X. Wang, Florida Atlantic University, FL, USA

Chapter 4: Digital technologies as a change agent in problem-based activities - a comparison of online and campus-based PBL in Swedish firefighter training, Robert Holmgren, Umeå University, Umeå, Sweden

Chapter 5: The Demand, Content and Entrance Criteria of Operations Management Programmes under the context of Internationalization: An Empirical Comparative Investigation, Chengbo Wang, Edge Hill University, Ormskirk, UK, Xuezhong Chen, Jinan University, Guangdong, China, David Edgar, Glasgow Caledonian University, Glasgow, UK, and Yang Zhao, Tianjin University, Tianjin, China
Chapter 6: Internet Technologies and Online Learning, Victor C. X. Wang, Florida Atlantic University, FL, and Theresa Neimann, Oregon State University, USA

Chapter 7: The Serious Use of Play and Metaphor: LEGO® models and Labyrinths, Alison James, London College of Fashion, London, UK, and Stephen Brookfield, University of St. Thomas, St Paul, MN, USA

Chapter 8: The Need for Imagination and Creativity in Instructional Design, Pat Gibson, Texas State University, San Marcos, TX, USA

Chapter 9: In One Voice: Aspiring and Practicing School Leaders Embrace the Need for a More Integrated Approach to Leadership Preparation and Development, Eleanor Drago-Severson, Teachers College, Columbia University, New York, NY, USA, Patricia Maslin-Ostrowski, Florida Atlantic University, Parkland, FL, USA, and Alexander M. Hoffman, Teachers College, Columbia University, New York, NY, USA

Chapter 10: Learning Physical and Digital Conviviality through Practice Stories, Peter Willis, University of South Australia, Adelaide, SA, Australia

Chapter 11: The Essence of Powerful Teaching, Stephen Brookfield, University of St. Thomas, St Paul, MN, USA

Chapter 12: Influences of Gender and Computer Gaming Experience in Occupational Desktop Virtual Environments: A Cross-Case Analysis Study, Lynna J. Ausburn, (Emerita), Floyd B. Ausburn, Oklahoma State University, Stillwater, OK, USA (Emeritus), and Paul J. Kroutter, Criminal Justice Studies, University of Arkansas, Fort Smith , AR, USA

Chapter 13: Workplace Incivility and Conflict Management Styles: Predicting Job Performance, Organizational Commitment and Turnover Intent, Thomas G. Reio, Jr., College of Education, Florida International
University, Miami, FL, USA, and Jeannie Trudel, School of Business, Southern Wesleyan University, Central, SC, USA

Chapter 14: What is CTE? Practitioners Struggle to Define Their Field in the United States, Edward C. Fletcher Jr., Johanna L. Lasonen, and Victor M. Hernandez-Gantes, University of South Florida, Tampa, FL, USA