Library Reference Services and Information Literacy: Models for Academic Institutions

Part of the Advances in Library and Information Science

Rosanne M. Cordell
(Northern Illinois University, USA)

As classrooms and universities strive to adapt their instructional methods to an ever-progressing technological age, it is imperative that academic libraries also revisit the ways in which reference and instruction services are organized and implemented.

Library Reference Services and Information Literacy: Models for Academic Institution not only advocates for a more intentional integration of reference and instructional services, but it also provides organizational background, staff objectives, and various successes and challenges that have already been experienced by real institutions. This publication is an important reference source for librarians, practitioners, and university leaders who wish to maximize the current utilize of their resources.

Topics Covered:
- Distance Education
- Instruction Models
- Library Instruction Services
- Project Management
- Organizational Behaviors
- Reference Services

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Rosanne Cordell is the Associate Dean for Public Services at Northern Illinois University where she supervises reference, instruction, document delivery, reserves, circulation, and collection maintenance services. Previously, she was the Head of Reference Services at Indiana University South Bend, where she had also served as Head of Library Instruction. Her interests include intellectual freedom, privacy, reference services, and information literacy. She was the chair of the American Library Association's Office for Information Technology Policy Digital Literacy Task Force and is currently the co-chair of the Reference & User Services Access to Information Committee. She remains active in the ALA Intellectual Freedom Round Table and the Freedom to Read Foundation.

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