Community Engagement Program
Implementation and Teacher Preparation for 21st Century Education

Table of Contents

Foreword
Preface
Acknowledgment

Section 1: Community Engagement Collaborations across Curricula and Contexts

Chapter 1
Who’s Schooling Who?: Counter-Schooling toward Feasible Utopias
   H. Bernard Hall and Hannah Ashley, West Chester University of Pennsylvania, USA

Chapter 2
Preparing Preservice Teachers’ Expectations and Resilience: Service-learning with English Language Learners
   Christine Rosalia, Hunter College, CUNY, USA

Chapter 3
Civic Minor in Urban Youth and Communities: A New Service-Learning Curriculum Disrupts Traditional Teacher Education
   Heather Coffey, Susan B. Harden, Katie E. Brown, and Michael Williams, University of North Carolina at Charlotte, USA

Chapter 4
Making Space for Place: Exploring Place-Based Education (PBE) in K-12 Education
   Patricia Hrusa Williams and Amanda LaBelle, University of Maine at Farmington, USA

Chapter 5
Collaborations Between Elementary Schools and Higher Education: Lessons Learned from Community Engaged Science Education Efforts
   Patricia Hrusa Williams and Carole Lee, University of Maine at Farmington, USA

Chapter 6
Alternative Service-Learning Projects in Mathematics: Moving Away from Tutoring and Consulting
Chapter 7
Planning Service-Learning Abroad for Teacher Candidates: Teaching, Living, and Learning in Costa Rica
Michele Regalla, University of Central Florida, USA

Chapter 8
The Tamaula Project: Service-Learning in Central Mexico: A Report on the Service-Learning Approach at the Tecnologico de Monterrey, Irapuato Campus
Cynthia Montaudon-Tomas, UPAEP, Mexico, Eliseo L Vilalta-Perdomo, University of Lincoln, USA

Section 2: Community Engagement Online

Chapter 9
Service Learning in Online Courses
Bethany Simunich, Kent State University, USA

Chapter 10
Benefits of a Community Engagement Project in an Online TESOL Course for Teachers in Globalized Spaces
Cathryn Read Crosby, Teachers College, Columbia University, USA

Chapter 11
Building a Foundation for a Philanthropic Future-Community Engagement in an Online College Class
Mary Todd Chesnut, Northern Kentucky University, USA

Section 3: Further Considerations

Chapter 12
Calling for Children Friendly Community Life: Voices of Children and Parents from China
Yan Li, East China Normal University, China; Lucinda Morgan, University of Illinois at Urbana-Champaign, USA; Yan Li, East China Normal University, China; Jiacheng Li, East China Normal University, China

Chapter 13
Practicing What We Teach, Practitioner Reflections: Understanding the Impact of Service Learning on Those Who Teach It
Cara DiEnno and Sara Plummer Taylor, University of Denver, USA

Chapter 14
In Search of Transformative 21st-Century Pedagogy: A Call for Critical Service Learning in the Elementary Environment
Laura K. Handler, University of North Carolina at Charlotte, USA

Compilation of References

About the Contributors
Index