Table of Contents

Preface

Section 1
Blended Learning

Chapter 1
Evaluating Learning Experience through Educational Social Network Support in Blended Learning

   Marva Mirabolghasemi, Universiti Technology Malaysia, Malaysia
   Noorminshah Lahad, Universiti Technology Malaysia, Malaysia

Chapter 2
Blended Learning in Oman: Confronting the Challenges of Higher Education

   Virendra Gawande, College of Applied Sciences - Sur, Oman

Chapter 3
Is Flipped Classroom a Tendency or a Fad? The Point of View of Future Teachers in the Philippines

   Michel Plaisent, Univ Quebec Montreal, Canada
   Filomena Dayagbil, Cebu Normal University, Philippines
   Angeline M. Pogoy, Cebu Normal University, Philippines
   Prosper Bernard, Univ Consortium Americas, Canada

Chapter 4
Learning about Blended Learning through Postgraduate Student Experiences in Australia and Singapore: An Exploratory Study in Guidance and Counselling

   Margaret Carter, James Cook University, Australia
   Paul Pagliano, James Cook University, Australia
   Cecily Knight, James Cook University, Australia
   Donna Goldie, James Cook University, Australia

Section 2
Chapter 5
Improving Teaching Practice in Early Childhood Supported by Mobile Technology
Kathryn Mac Callum, Eastern Institute of Technology, New Zealand
Heather Bell, Massey University, New Zealand

Chapter 6
Increasing Learner Interaction in Large-Scale Lectures by Using a Mobile Learning Application
Katja Lehmann, Kassel University, Germany
Matthias Söllner, Kassel University, Germany
Jan Marco Leimeister, Kassel University, Germany

Chapter 7
A Remote Mobile Experiment in Brazilian Public Basic Education
Priscila Nicolete, Federal University of Santa Catarina, Brazil
Juarez Bento da Silva, Federal University of Santa Catarina, Brazil
Marta Adriana da Silva Cristiano, Federal University of Santa Catarina, Brazil
Simone Meister Sommer Bilessimo, Federal University of Santa Catarina, Brazil
Giovanni Ferreira de Farias, Athabasca University, Canada
Silvio Serafim da Luz Filho, Federal University of Santa Catarina, Brazil

Chapter 8
Investigating the Daily Use of Mobile Phones for Local Cultural Subjects in the Malaysian Universities Context
Shamsul Arrieya Ariffin, Sultan Idris Education University, Malaysia

Chapter 9
Create, Transform and Share. Empowering Creativity and Self-expression through Mobile Learning
Maria Ranieri, University of Florence, Italy
Isabella Bruni, Italian Association of Media Education (MED), Italy

Section 3
Chapter 10
Journalism and Law 2.0: Collaborative Curriculum Redesign

Thomas Cochrane, Auckland University of Technology, New Zealand
Helen Sissons, Auckland University of Technology, New Zealand
Danielle Mulrennan, Auckland University of Technology, New Zealand
Vernon Rive, Auckland University of Technology, New Zealand

Chapter 11
Upgrading a Numerical Methods Course into New Mobile Technologies for Mathematical Education: An Approach Based on Flexibility and Skill Development

Francisco Delgado-Cepeda, Tecnologico de Monterrey, Mexico

Chapter 12
Mobile Application Development by Students to Support Student Learning

Sonal Dekhane, Georgia Gwinnett College, USA
Mai Yin Tsoi, Georgia Gwinnett College, USA
Cynthia Johnson, Georgia Gwinnett College, USA

Section 4
Literature Reviews

Chapter 13
A Trend Analysis of Mobile Learning

Onur Ceran, Gazi University, Turkey
Serçin Karataş, Gazi University, Turkey
Ülkü Ülker, Gazi University, Turkey
Nimet Ünsal Köse, Gazi University, Turkey
Mustafa Kılıç, Gazi University, Turkey
Ezgi Tosik Gün, Gazi University, Turkey
Chapter 14
Mobile Learning in Science and Mathematics Teaching: A Systematic Review

Rosiney Almeida, Universidade Cruzeiro do Sul, Brazil
Carlos Araújo Jr., Universidade Cruzeiro do Sul, Brazil

Chapter 15
Taking advantage of MOOCs in K-12 Education: A Blended Approach

Samantha Briggs, Old Dominion University, USA
Helen Crompton, Old Dominion University, USA

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Heather Bell is an education facilitator working for Massey University’s Centre for Educational Development. Her work centres around improving school practice in general with particular interests in supporting schools to develop their concepts of inclusive education and in helping schools take advantage of eLearning and smart technologies to effectively shift learning. Often these two areas merge as schools are now strongly encouraged to focus on shifting learning outcomes for their at risk students. Heather’s Masters research investigated effective facilitation strategies for blended learning communities. She uses this in her work with schools to build collaborative learning communities using a blend of online and face to face environments to sustain and grow the professional learning and development opportunities. She is equally passionate about using the Web to create permeable classroom walls so students can collaborate with others; across the region, country and the world to generate new knowledge through interacting with authentic audiences. Heather encourages teachers to embrace the technology that is a common part of students’ lives to make this happen.

Prof. Juarez Bento da Silva has a degree in Business Administration from the Catholic University of Rio Grande do Sul (1991), specialization in Networking and Telecommunications at the UFSC (1999), Masters in Computer Science from UFSC (2002), PhD in Engineering and Knowledge Management, UFSC (2007). He is currently Associate Professor at UFSC and coordinator of the Remote Experimentation Lab (RExLab). He is currently Associate Professor at the Federal University of Santa Catarina (UFSC) and coordinator of the Remote Experimentation Lab (RExLab). He has experience in Computer Science with emphasis in Computer Systems and acting on the following topics: remote experimentation, 3D virtual worlds, embedded systems, computers in education and digital inclusion. The main interest in research and current focus is the development and use of new information and communication technologies in teaching and learning. Currently we seek to develop and implement new devices for remote testing and work on the integration of hardware (remote experiments) in 3D virtual worlds, using open-source project.

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Dr. Sonal Dekhane is an Associate Professor of Information Technology at Georgia Gwinnett College (GGC). At GGC, Dr. Dekhane contributed to curriculum development and led program assessment initiatives. She is committed to increasing student engagement in her classroom and experiments with a variety of pedagogical techniques to achieve this goal. She has successfully used mobile technology to enhance students’ learning experience. Her work has been presented at national and international conferences and published in national and international journals such as International Journal of Mobile and Blended Learning. Dr. Dekhane is currently involved in projects focusing on increasing women’s participation in computing at GGC.

Dr. Francisco Javier Delgado-Cepeda is Professor of Physics and Mathematics in the Tecnologico de Monterrey, Campus Estado de Mexico. He is a Ph. D. in Physics (Quantum Mechanics). He was
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Giovanni Ferreira de Farias is a specialist and advisor on distance education and Moodle certified service provider. Giovanni Farias has been providing pedagogical and technical services for government departments, universities, schools and corporations in Brazil since 1997. Currently, he is in the final phase of his doctoral dissertation at Athabasca University and makes part of the research group on media and knowledge of the Federal University of Santa Catarina, Brazil.

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Priscila Cadorin Nicolete has graduated in Information & Communication Technologies (2014) and has a master’s degree in Information & Communication Technologies (2016) from Federal University of Santa Catarina (UFSC), Brazil. She has co-authored papers about remote experimentation and mobile learning and has experience in information technology in education.


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Vernon Rive joined the School of Law at AUT University Law School as a Senior Lecturer in 2009 after over 14 years of private practice, latterly as a partner in the Environmental/Resource Management team at one of New Zealand’s leading national commercial law firms Chapman Tripp. Since commencing a career as a full time legal academic in 2009, his research activities have focused on three key areas of interest: climate change law, international environmental law and New Zealand environmental law. These research interests align with his teaching commitments which include lecturing in International Environmental Law and Resource Management Law for 3rd and 4th year law students, as well as a compulsory course in Judicial Review to second-year law students. He is an
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