Professional Development Schools and Transformative Partnerships

Part of the Advances in Higher Education and Professional Development Book Series

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School-university partnerships have the potential to greatly benefit teaching and learning in PK-12 environments, as well as educator preparation programs. This collaboration is advantageous to teachers, counselors, and administrators.

Professional Development Schools and Transformative Partnerships provides a comprehensive look at the design, implementation, and impact of educational initiatives between schools and universities. Including cases and research on existing collaborations, this publication addresses barriers and trends in order to provide direction for successful partnerships in the future. This book is an essential reference source for educational leaders in colleges, schools, and departments of education, as well as leaders of PK-12 schools.

Topics Covered:
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Drew Polly is an associate professor in the Department of Reading and Elementary Education at the University of North Carolina at Charlotte. He is the Co-Director of the PDS Network at UNC Charlotte. His research interests focus on examining how to effectively support the implementation of standards-based pedagogies related to elementary school mathematics and learning technologies.
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