Cases on Online Learning Communities and Beyond: Investigations and Applications

Harrison Hao Yang (State University of New York at Oswego, USA) & Shuyan Wang (The University of Southern Mississippi, USA)

Technology-enriched online settings provide new ways to support lifelong learning. Learners can interact with other learners, gain from their experiences, and then construct their own knowledge, be it through Google Docs, online collaborative communities, YouTube, wikis, or blogs.

Cases on Online Learning Communities and Beyond: Investigations and Applications provides a variety of essential case studies which explore the benefits and pedagogical successes of distance learning, blended learning, collaborative learning environments, computer-supported group-based learning, and professional learning communities. This casebook is an essential resource for educators, instructional designers, trainers, administrators, and researchers working in the areas of online learning and distance learning.

Topics Covered:

- Distance Education
- Blended Learning
- Teacher Education
- Social Networks and Web 2.0
- Computer-Supported Group-Based Learning
- Lecture Capture Learning Tools
- Digital Literacy
- Collaborative Learning Environments
- Course Management Systems
- Professional Learning Communities

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Harrison Hao Yang (Ed.D., Florida International University, 1996) is a Professor in the Department of Curriculum and Instruction at State University of New York at Oswego, USA. His research specialties include assessment and e-folios, distance/flexible education, information literacy, Information Technology diffusion/integration, learning theories, issues and trends on vocational-technical education, and Web/learning communities. Dr. Yang is the recipient of State University of New York (System-wide) Chancellor's Award for Excellence in Teaching in 2009, and SUNY Oswego President's Award for Teaching Excellence in 2006.
Section 1: Participants

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Academic Integrity and Student Satisfaction in an Online Environment
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