Digital Literacy and Digital Competence (IJDLDC)

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The International Journal of Digital Literacy and Digital Competence (IJDLDC) creates and develops a common framework for the analysis of computer proficiency and digital competence. This journal proposes new instruments for everyday instruction, without excluding lifelong learning and the more general problem of community and social knowledge, and suggests complete integration of digital literacy and digital competence in youth. Providing the latest technological advances, theories, instruments, and experiences for the introduction of digital literacy in schools and society, the journal creates a common space for the discussion on digital literacy and digital competence between research and policy and provides support to local, national, and supranational structures for the enhancement of electronic education. The journal pays also special attention to the influence that new learning spaces have in youth education and to the connection between citizenship and digital education instruments, focusing on social networking, socio-technologies, collaborative learning environments and strategies.

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• Definitions/features for digital literacy and digital competence
• Digital competence assessment
• Digital divide and digital literacy
• Digital literacy and its interaction with communities of practice, computer science education, information systems, knowledge management, learning organizations, new teaching paradigms, psycho-pedagogical paradigms, school curricula, social networking, socio-technical approach to MIS use, teacher profession/ updating, ubiquitous computing, virtual learning environments, and web technologies.
• Frameworks for digital literacy and digital competence analysis
• Interaction of digital literacy and digital competence
• National and international initiatives for digital literacy
• National and international policies for digital literacy
• Teacher profession/ updating
• Ubiquitous computing
• Virtual Learning Environments
• Web Technologies

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EDITOR-IN-CHIEF BIO
Antonio Cartelli is an associate professor in experimental pedagogy at the University of Cassino and Southern Latio (Italy). He holds degrees in mathematics and physics from “La Sapienza” University in Rome and currently teaches educational and learning technologies and ICT literacy. His main fields of interest are ICT in teaching/learning processes, ICT in knowledge management, and Web technologies in education and e-learning.

Email: marketing@igi-global.com
Phone: 717-533-8645 x100
Toll Free: 1-866-342-6657
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