Cases on E-Learning Management: Development and Implementation

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New technologies can help teachers and trainers empower learners and create exciting new learning opportunities for students. However, these facilitators must also create e-learning contexts which are properly scaffolded to serve the needs of learners.

Cases on E-Learning Management: Development and Implementation meets this challenge by providing innovative case studies covering a range of topics such as teacher education, mobile and blended learning strategies, e-learning tutorial content, digital cognitive games, Science, Technology, Engineering, and Mathematics (STEM) education, and distance education. This casebook will enhance the work of educators, instructional designers, trainers, administrators, and researchers in the areas of online learning and distance learning.

Topics Covered:

- Virtual Learning Environments
- Distance Education
- Mobile and Blended Learning
- e-Learning Tutorial Content
- Digital Cognitive Games
- Teacher Education
- Science, Technology, Engineering, and Mathematics (STEM) Education
- Social Networks and Web 2.0
- Internet Technological Pedagogical and Content Knowledge (ITPACK)
- Wiki Collaboration

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Harrison Hao Yang (Ed.D., Florida International University, 1996) is a Professor in the Department of Curriculum and Instruction at State University of New York at Oswego, USA. His research specialties include assessment and e-folios, distance/flexible education, information literacy, Information Technology diffusion/integration, learning theories, issues and trends on vocational-technical education, and Web/learning communities. Dr. Yang is the recipient of State University of New York (System-wide) Chancellor's Award for Excellence in Teaching in 2009, and SUNY Oswego President's Award for Teaching Excellence in 2006.
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Chen Xiaojun (Purdue University, USA)  
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