Handbook of Research on Teaching Methods in Language Translation and Interpretation

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As an area of research that continues to develop, the study of linguistics worldwide presents the opportunity for the improvement of cross-cultural communication through education and research. Language educators are charged with the task of instructing students to effectively communicate across cultures in a multi-lingual world.

The Handbook of Research on Teaching Methods in Language Translation and Interpretation presents an interdisciplinary approach to educational contexts across cultures for the study of verbal and written linguistics in order to broaden students’ communicative and problem solving abilities. This book is an essential reference source for academicians, researchers, professionals, and students in the fields of education and linguistics, interested in the assessment and evaluation of pedagogical research to enhance learning methodologies and practices.

Topics Covered:
- Applied Linguistics
- Classroom Tools and Practices
- Comprehension and Understanding
- Cross-Cultural Communication
- Multilingual Education
- Verbal Communication
- Written Communication

Ying Cui received her PhD in Translation Studies from City University of Hong Kong. Her major research interests include translation practice and theories, linguistics, as well as translation pedagogy. She has published research papers mainly on advertisement translation and linguistics. She currently works at School of Translation Studies, Shandong University, Weihai, China. The courses she teaches or has taught include Consecutive Interpretation, Sight Interpretation, Simultaneous Interpretation, Chinese-English Translation, and Business Translation.

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