Cases on Leadership in Adult Education

Part of the Advances in Educational Marketing and Leadership (AEMAL) Book Series

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Description:
Strong leadership is the cornerstone of advancement. Nowhere is this more important than the field of education, where students undergo training to effectively overcome obstacles and challenges, whether in the classroom or in the workforce.

Cases on Leadership in Adult Education highlights real-world examples of students inspired and invigorated to higher levels of achievement in both their professional and academic lives, as well as instances of leadership gone wrong and examples of what not to do when put in charge of an organization.

This authoritative reference source features chapters on a broad scope of education and training issues including, but not limited to, agricultural training, leadership styles, lifelong learning, management issues, poverty reduction, rehabilitation programs, trends in teaching culture, and vocational training.

Readers:
This book is a valuable resource for instructors of adult education in universities and community colleges, practitioners in the education field, adult students of various backgrounds, and managers or leaders seeking improvement within their respective organizations.


Topics Covered:
- Adult Education Opportunities
- Adult Learning and Human Resource Development
- Leadership Training
- Lifelong Learning
- Poverty Reduction
- Progressive Leadership
- Rehabilitation Programs
- Training and Development Programs
- Trends in Teaching Culture
- Vocational Training

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Section One: Leadership theory and practice in adult education

Chapter 1
Leadership of Educational Opportunities for Adults: American Perspective
Alan Knox, University of Wisconsin, USA.

Chapter 2
Leadership Role of Adult Education Departments in the Practice of Adult Education in Nigeria: 1990-2010
Idowu Biao, University of Botswana, Botswana

Chapter 3
Trends In Human Resource Development in Zimbabwe: A Case for Progressive Leadership
Stanley Mpofu, National University of Science and Technology in Zimbabwe, Zimbabwe

Section Two: Leadership in Basic and Vocational Education and Agricultural Extension

Chapter 4
Management Issues In the Botswana Adult Basic Education Program: A Case Study
Modise, O.M., University of Botswana, Botswana

Chapter 5
The Supervision Of Programs In Prisons And Rehabilitation Department: The Case Of Botswana Correctional Services
D. Moswesunyane, University of Botswana, Botswana
Mr Cheneso Bokden Montsho, University of Botswana, Botswana

Chapter 6
A case study on training and leadership: Implications for lifelong learning and poverty reduction in Africa
Nelly Wapula Raditloaneng, University of Botswana, Botswana
Morgan Chawwa, Bobbo University College, Botswana
Keveva Shalyefu, Department of Lifelong learning and Community Education, University of Namibia, Nambia

Chapter 7
Striking a Perfect Fit In Leadership Style for Effective Farmer Training In Botswana
Dr. Flora M. Tladi-Sekgwama, University of Botswana, Botswana

Chapter 8
A Case Study Of Innovation Platforms For Agricultural Research, Extension And Development: Implications for Non-Formal Leadership and Adult Learning
Matthew L. S. Gboku, Sierra Leone Agricultural Research Institute (SLARI), Sierra Leone
Modise, O. M: University of Botswana, Botswana
Jenneh F. Bebeley, Sierra Leone Agricultural Research Institute (SLARI), Sierra Leone

Chapter 9
Section Three: Training and Development in Higher education

Chapter 11
Approaching Leadership from a Lifelong Learning Perspective: Best Practice at University Programs for Seniors
Margarita Vives Barcello, University of Balearic Islands, Spain
Marti . X. Cerd, University of Balearic Islands, Spain
Carmen Orte Socias, University of Balearic Islands, Spain

Chapter 12
The Role of Leaders in Training and Development in Malawi: A Case Study of Private and Public Institutions in Malawi
Alice V. Nyamundah-Majarawanda, Riverton University, Lilongwe, Malawi

Chapter 13
Supervision of Research at Makerere University: Perspectives at the College of Education and External Studies
Neema-Abooki, Makerere University, Uganda.
Irene Bisirikirwa, Makerere University, Uganda.

Chapter 14
Dynamics Of Public Training In A University Setting: Promoting Excellence through Leadership
Bantu Morolong, University of Botswana, Botswana
Rebecca Lezoko, University of Botswana, Botswana
Veronica Magang, University of Botswana, Botswana

Oitshepile MmaB Modise is an Associate Professor in the Department of Adult Education, University of Botswana. She holds a Doctor of Philosophy in Adult Education from the Florida State University, USA and Master of Science Degree in Vocational and Continuing Education from the University of Wisconsin. Dr Modise has close to 30 years of experience as an educator, more than a decade as a trainer/educator at university level and on the job training, as well as manager and researcher. She is She has published in reputed journals and research interest includes management of adult education programs, community development, training and development.