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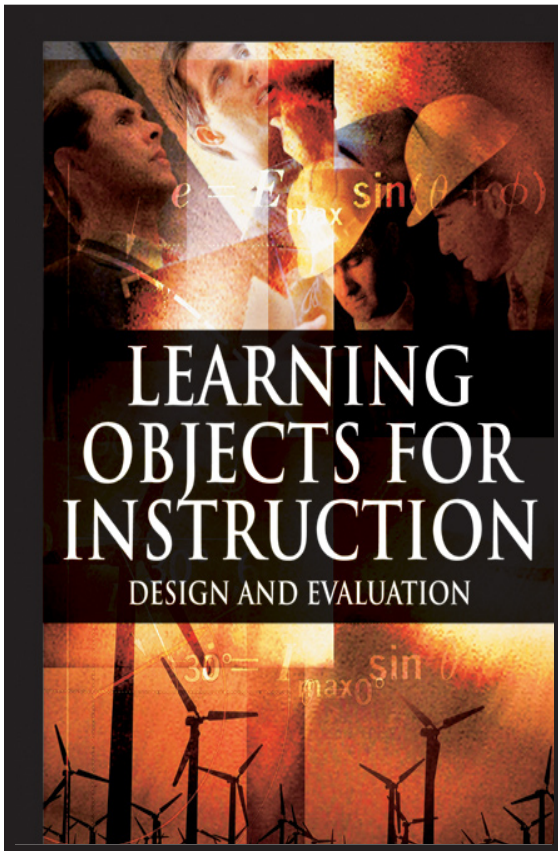
Enhancing Knowledge Through Information Science

Learning Objects for Instruction: Design and Evaluation

Edited by:

Pamela Taylor Northrup, Ph.D, University of West Florida,
Florida

**New
Release
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Learning Objects for Instruction: Design and Evaluation shows how practical models of learning objects solutions are being applied in education, organizations, industry, and the military. It includes diverse strategies used across these groups to apply learning objects -- from the use of firmly-grounded theoretical contexts to practical tool-based solutions. The reader will find a thorough history, solid models and real-world practices for using learning objects for instruction in a variety of settings. Greater numbers of organizations are expected to embrace the use of objects for instruction as issues of standardization continue to be worked out.

"Overall, each area under investigation in the text provides a view of the issues still surrounding the successful use of learning objects for instruction."

- Pamela Taylor Northrup

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Learning Objects for Instruction: Design and Evaluation

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- CHAPTER 1: HISTORY OF LEARNING OBJECTS
- CHAPTER 2: DIGITAL REPOSITORIES IN EDUCATION
- CHAPTER 4: CREATION OF A REUSABLE LEARNING OBJECT
- CHAPTER 6: BACKGROUND OF LEARNING OBJECTS
- CHAPTER 8: DESIGN TOOLS
- CHAPTER 10: COLLABORATIVE DEVELOPMENT MODEL

This book:

- Introduces well-known repositories such as MERLOT.
- Presents tools that aid in the development of learning objects
- Shows how to evaluate learning objects
- Combines instructional uses of learning objects with real examples

About the Editor

Pamela T. Northrup, Ph.D., Director of the Academic Technology Center, is responsible for all aspects of distance learning at the University of West Florida including course development, faculty training, student support, marketing online programs externally, and implementation issues through the Online Campus. Dr. Northrup holds a Ph.D. in Educational Research/Instructional Systems Design from Florida State University and has spent her career conducting research on emerging technologies for instructional systems development. She has led many development efforts for innovative instruction including the development of children's software; large system-wide multimedia training systems; a teacher-based tool, STEPS that was used for K-12 lesson planning; a commercialized Science education tool, QuickScience™ (patent pending); eLON™ a learning objects development tool designed for higher education course developers; several online professional development courses for classroom teachers in collaboration with local school districts; and recently has developed a model for mobile learning that has been implemented with the U. S. Coast Guard. She currently is working with the U.S. Navy to further the mobile learning delivery efforts in locations around the world.

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