

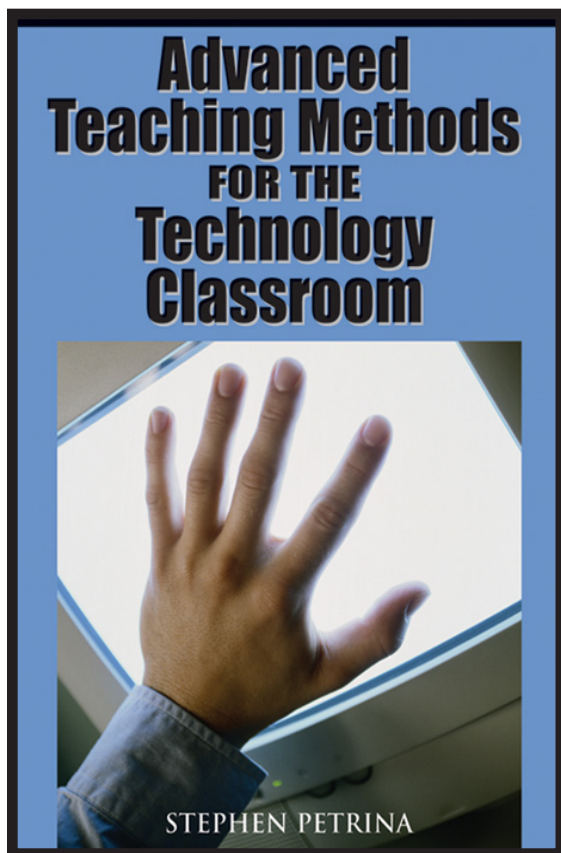
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Stephen Petrina
University of British Columbia, Canada

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About the Editor:

Stephen Petrina is an associate professor of technology studies in the Department of Curriculum Studies at the University of British Columbia (UBC), Canada. He completed M.A. and Ph.D. degrees at the University of Maryland, USA. His responsibilities at UBC include teaching curriculum and instruction in the teacher education program along with graduate courses in science & technology studies, research methods, curriculum, new media, cognition, cultural studies, and the commercialization of education. He coordinates the Technology Studies teacher education and graduate programs. He is publishing a book and co-authoring another, and his recent articles appear in *Workplace, Technology & Culture*, *History of Psychology*, *History of Education Quarterly* and *International Journal of Technology and Design Education*, and the *Journal of Technology Education*.

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