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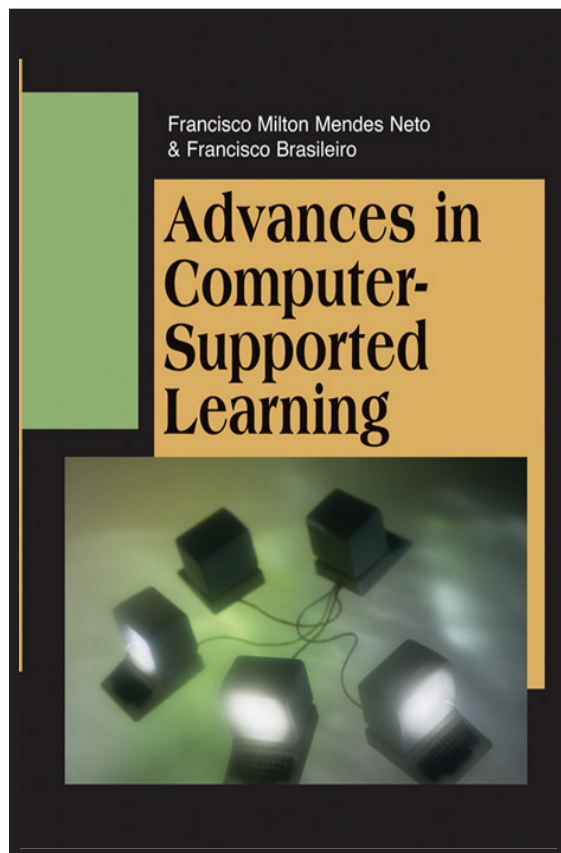
Advances in Computer-Supported Learning

Edited by:

Francisco Milton Mendes Neto, Federal University of Campina Grande, Brazil

Francisco Vilar Brasileiro, Federal University of Paraíba, Brazil

**New
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July 2006**



The Internet and growth of computer networks have eliminated geographic barriers, creating an environment where education can be brought to a student no matter where that student may be. The success of distance learning programs and the availability of many Web-supported applications and multimedia resources have increased the effectiveness of computer-supported learning. However, technology continues to grow and keeping up with the latest trends can be difficult.

Advances in Computer-Supported Learning clarifies the new technologies, applications, and research in computer-supported learning. It helps students, teachers, and researchers gain a larger understanding of this field and the trends that are driving computer-supported learning forward. It shares the knowledge of international researchers in computer-supported learning, presenting the practices and challenges faced by designers. Readers of this book will gain an understanding of the current state of computer-supported learning and where it will be in the future.

"The major scholarly value of this book is to provide a general overview of research on CSL and its applications, as well as a notion of the recent progress in this area."

-Dr. Francisco Milton Mendes Neto

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- Section I: New Approaches for Teaching and Learning Online
- Section II: Main Issues and Trends in CSL
- Section III: Coordination, Collaboration and Communication Technologies for CSL

Advances in Computer-Supported Learning

This Book...

- ~Presents new technologies, applications, and research in the CSL area
- ~Shares experiences and knowledge of leading researchers with the readers
- ~Shows the current trends, practices, and challenges faced by CSL designers
- ~Is addressed to a wide audience, including scholars, academics, educators, researchers, CSL beginners, and experts with interest in the CSL research area

About the Editors

Francisco Milton Mendes Neto holds a Ph.D. in electrical engineering from the Federal University of Campina Grande, Brazil, for his work on knowledge management and computer-supported learning. In 1998, he joined the Superintendence of Corporate Systems of the Federal Service of Data Processing, where he is currently the manager of projects on computer-supported learning and learning communities for the Brazilian Federal Government. Dr. Mendes Neto is a member of the Brazilian Computing Society and the Brazilian Knowledge Management Society.

Francisco Vilar Brasileiro earned his Ph.D. in computing science in 1995 from the University of Newcastle-upon-Tyne, England, for his work on fail-controlled nodes and agreement protocols. In 1989, after a brief incursion in industry, he joined the Department of Systems and Computing of the Federal University of Paraíba, Brazil, where he is currently a senior lecturer. Dr. Brasileiro is a member of the Brazilian Computing Society, the ACM, and the IEEE Computer Society.

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