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Student Plagiarism in an Online World: Problems and Solutions

Edited by: Tim S. Roberts, Central Queensland University, Australia

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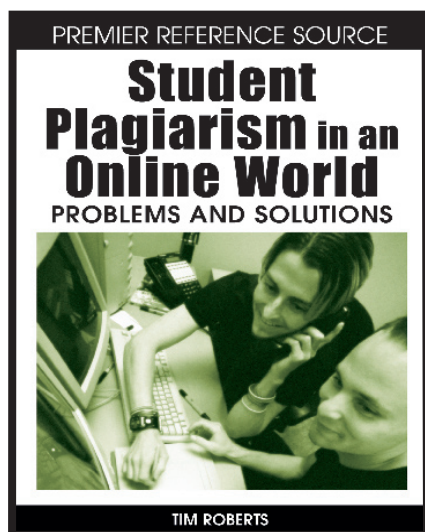
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- American Reference Books Annual, Vol. 39

Twenty years ago, plagiarism was seen as an isolated misdemeanor, restricted to a small group of students. Today it is widely recognized as a ubiquitous, systemic issue, compounded by the accessibility of content in the virtual environment.

Student Plagiarism in an Online World: Problems and Solutions describes the legal and ethical issues surrounding plagiarism, the tools and techniques available to combat the spreading of this problem, and real-life situational examples to further the understanding of the scholars, practitioners, educators, and instructional designers who will find this book an invaluable resource.

Subject:

Online Instruction; Distance Learning; Human, Behavioral, and Social Aspects of Technology

Market:

This essential publication is for all academic and research libraries as well as those involved in the many different fields of online instruction. Academics, researchers, practitioners, and students in a variety of education, technology, and internet related fields, as well as companies and large organizations involved in or with plagiarism and instructional technology.

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About the Editor:

Tim S Roberts is a senior lecturer with the Faculty of Informatics and Communication at the Bundaberg campus of Central Queensland University. He has been teaching online courses since 1992, including computer programming to over a thousand students located throughout Australia and overseas, many of them studying entirely online. Together with Lissa McNamee and Sallyanne Williams he developed the Online Collaborative Learning in Higher Education Web site at <http://clp.cqu.edu.au>, (2001 and 2002) with Joanne McInnerney the Assessment in Higher Education Web site at <http://ahe.cqu.edu.au> (2002). He was awarded the Bundaberg City Council's prize for excellence in research in 2001, and the Dean's Award for quality research (2002.) He edited *Online Collaborative Learning: Theory and Practice* (2003.)

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