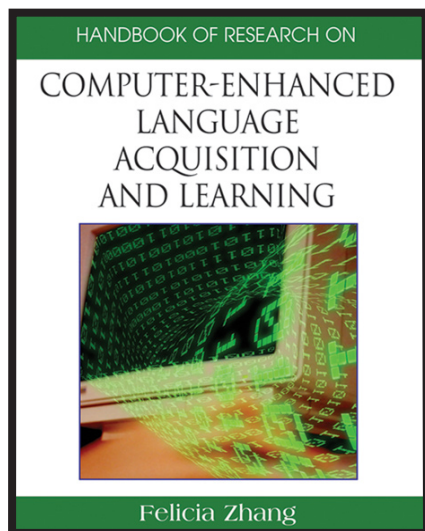


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Handbook of Research on Computer-Enhanced Language Acquisition and Learning



**Edited by: Felicia Zhang and Beth Barber,
University of Canberra, Australia**

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Table of Contents

Section I: On-line Resources for Language Learning

Chapter I: Australasian Language Learners and Italian Web Sites

Gabriella Brussino, University of Auckland, New Zealand

Cathy Gunn, University of Auckland, New Zealand

Chapter II: Assessing the benefit of prewriting conferences on drafts

Michael Fitze, Dubai Women's College, United Arab Emirates

Chapter III: Blogging and Academic Writing Development

Joel Bloch, The Ohio State University, USA

Cathryn Crosby, The Ohio State University, USA

Chapter IV: Second Language Reading in Hypermedia Environments

Robert Ariew, University of Arizona, Tucson, USA

Gulcan Ercetin, University, Istanbul, Turkey

Susan Cooledge, University of Maryland Eastern Shore, USA

Chapter V: Application of Online Questionnaires in Grammar Teaching

Leo Kam-hung Yu, Hong Kong Baptist University, Hong Kong

Chapter VI: Integration of ICT in a secondary school Language Curriculum

Diane Huot, France H. Lemonnier, Josiane Hamers, Université Laval, Québec, Canada

Chapter VII: Computer-Enhanced Grammar Teaching

David Barr, University of Ulster, Northern Ireland

Section II: Multimedia and Speech Technology in Language Learning

Chapter VIII: Research-Based Listening Tasks for Video Comprehension

Luba Iskold, Muhlenberg College, USA

Chapter IX: Amount of Invested Mental Effort in an Aural Multimedia Environment

Linda Jones, University of Arkansas, USA

Chapter X: A Computer-Based Reading Tutor for Young Language Learners

Kenneth Reeder, Margaret Early, Maureen Kendrick & Jon Shapiro

The University of British Columbia, Canada

Chapter XI: Supporting Reflective Learning with Computer Keystroke Logging

Eva Lindgren, Umeå University, Sweden

Marie Stevenson, University of Sydney, Australia

Kirk Sullivan, Umeå University, Sweden

Chapter XII: Grammar Animations and Cognition

Jörg Matthias Roche, Universität München, Germany; Julia Scheller, Universität München, Germany

Chapter XIII: Evaluation of a Speech Interactive CALL System

Hazel Morton, Nancie Davidson and Mervyn Jack, University of Edinburgh, UK

Chapter XIV: Pedagogy Meets Technology in the Somatically-Enhanced Approach

Maliwan Buranapatana, KhonKaen University, Thailand

Felicia Zhang, University of Canberra, Australia

Chapter XV: Perceptual and Production Training for Learning Mandarin Tones

Xinchun Wang, California State University, USA

Chapter XVI: An Evaluation of a Listening Comprehension Program

Nattaya Puakpong, Suranaree University of Technology, Thailand

Section III: CMC and Language Acquisition and Learning

Chapter XVII: CMC for Language Acquisition

Terence C. Ahern, West Virginia University, USA

Chapter XVIII: A Task-Based Design for Integrating Email with FL Pedagogy

Shannon Johnston, University of Queensland, Australia

Chapter XIX: The Role of Error Correction in On-line Exchanges

Margarita Vinagre and Maria Lera, Nebrija University, Madrid, Spain

Chapter XX: Transforming Collaborative Peer Feedback in ESL

Stella Hadjistassou, Arizona State University, USA

Chapter XXI: CMC and Intercultural Learning

Martina Mollering, Macquarie University, Australia

Markus Ritter, Universität Duisburg-Essen, Germany

Chapter XXII: Developing L2 Strategic Competence Online

Claudia Finkbeiner and Markus Knierim, University of Kassel, Germany

Chapter XXIII: Online Interventions and Student Factors

Faridah Pawan, Senom T. Yalcin, Xiao-Jing Kou, Indiana University, USA

Section IV: The Use of Corpora in Language Acquisition and Learning

Chapter XXIV: Corpora in the Classroom and Beyond

Rolf Kreyer, University of Bonn, Germany

Chapter XXV: Corpora and Language Learning

Angela Chambers, University of Limerick and Martin Wynne, Oxford Text Archive, University of Oxford, UK

Chapter XXVI: The Texture of Self-Regulating Systems in Learner Corpora

Terence Patrick Murphy, Yonsei University, Korea

Section V: Self-Access Support for Language Acquisition and Learning

Chapter XXVII: Technology in Support of Self-Access Pedagogy

Hayo Reinders, University of Auckland, New Zealand

Noemi Lázaro, Universidad Nacional de Educación a Distancia (UNED), Spain

Chapter XXVIII: The CALL Lab as a Facilitator for Autonomous Learning

Stephen Alan Shucart, Tsutomu Mishina, Mamoru Takahashi, Tetsuya Enokizono, Akita Prefectural University, Japan

Section VI: Future Directions in Language Teaching

Chapter XXIX: Text-To-Speech Technology and Foreign Language Teaching

Junichi Azuma, University of Marketing and Distribution Sciences, Japan

Chapter XXX: Using an Audio-Video Chat Program in Language Learning

Yuko Kinoshita, University of Canberra, Australia

About the Editors:

Felicia Zhang possesses a Bachelor of Arts degree, from the University of Queensland (Australia), a graduate diploma in education from the University of Melbourne, a Master of Arts degree in applied linguistics from the University of Melbourne (Australia), a Teaching English as a Foreign Language Certificate (TEFLA) issued by the Royal Society of Arts (United Kingdom), and a Doctorate in Education from the University of Canberra (Australia). She is currently a senior lecturer in applied linguistics and Chinese at the University of Canberra (Australia). She lectures regularly in Vietnam, China and Australia to prepare English and foreign language teachers for the integration of computer technology in their day to day teaching. Her research interests include the use of speech technology in language teaching and acquisition, e-learning, and integrating computer technology in curriculum design in education. She has published many articles in these areas. She is the 2003 winner of Australian Awards for University Teaching.

Beth Barber graduated with a Bachelor of Arts (honors) from the University of Tasmania (Australia) after studying the psychology of learning and cognitive development, completed an MA and undertook further research in organizational communications at the University of British Columbia, and while pursuing an interest in language acquisition completed a diploma in French language at the University of Victoria (Canada). In 2004, she graduated with an MA (TESOL) from the University of Canberra (Australia). Her experience includes university teaching and research in Australia and Canada. Since 2005, she has worked at the University of Canberra developing and teaching ESL and academic skills programs for university undergraduate and post graduate students, as well as short course professional English programs for adults undertaking career development. An interest in computer enhanced language learning comes from experiences in the 1990's while working as a Technical Writer for software companies in British Columbia. At that time, she also served as a director of the Canadian Information Processing Society (Victoria, British Columbia). Her publications include academic articles and business, professional and charitable organization newsletters. Her current research interests relate to the acquisition and development of English reading and writing skills, with particular emphasis on the benefits of using computer technology to assist in the learning process.

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