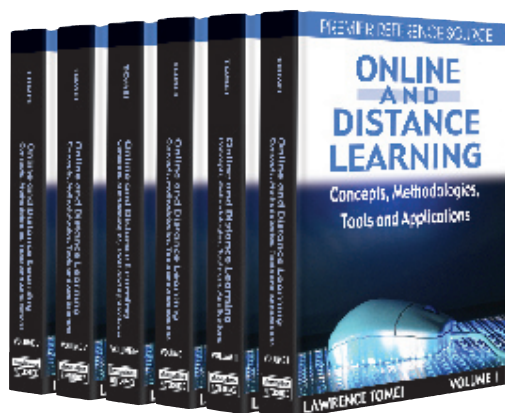


July 2007

Online and Distance Learning

Concepts, Methodologies, Tools and Applications



6-volume set

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Edited by: Lawrence Tomei, Robert Morris University, USA

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Concepts, Methodologies, Tools and Applications

Edited by: Lawrence Tomei, Robert Morris University, USA

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This section will contain all primary theories and methodologies in online and distance learning.

Section II: Online and Distance Learning Development and Design Methodologies

This section will contain all models of design and development for online and distance learning systems.

Section III: Online and Distance Learning Tools and Technologies

This section will include all applications used for the facilitation of online and distance learning technologies.

Section IV: Utilization and Application of Online and Distance Learning

This section will contain practical depictions of online and distance learning utilization and its applications.

Section V: Organizational and Social Implications of Online and Distance Learning

This section will contain the application of online and distance learning in organizational and social environments.

Section VI: Managerial Impact of Online and Distance Learning

This section will contain the experienced interactions and implications of online and distance learning adaptation in a formal setting.

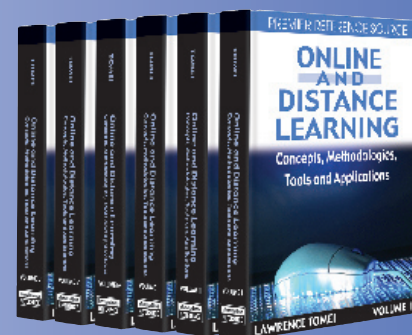
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- Assessment
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- Pedagogical systems
- Research methodology
- Student learning outcomes
- Student retention
- Video conferencing
- Virtual classroom
- Virtual universities
- Web-based courses
- Web-based learning communities

About the Editor:

Lawrence A. Tomei is the dean of academic services and associate professor of education at Robert Morris University. Born in Akron, Ohio, he earned a BSBA from the University of Akron (1972) and entered the US Air Force, serving until his retirement as a Lieutenant Colonel in 1994.

Dr. Tomei completed his MPA and MEd at the University of Oklahoma (1975, 1978) and EdD from USC (1983). His articles and books on instructional technology include: Professional Portfolios for Teachers (1999); Teaching Digitally: Integrating Technology Into the Classroom (2001); Technology Facade (2002); Challenges of Teaching with Technology Across the Curriculum (2003); and, Taxonomy for the Technology Domain (2005).



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