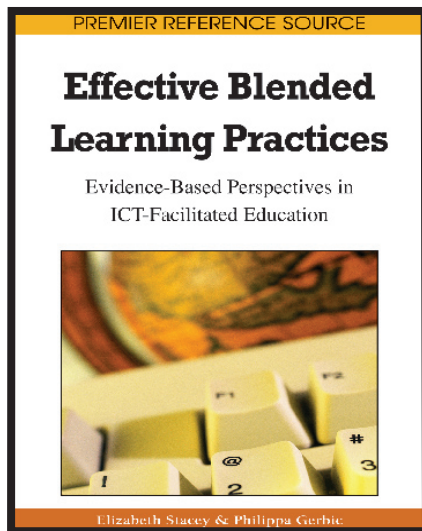


New Release

April 2009

Effective Blended Learning Practices: Evidence-Based Perspectives in ICT-Facilitated Education



Edited by: Elizabeth Stacey, Deakin University, Australia and Philippa Gerbic, Auckland University of Technology, New Zealand

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“This book gives ample evidence of the appropriateness of blended learning in different countries, institutions and settings.”

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New innovations of online learning within blended environments create a need within academia for research on best practices in teaching.

Effective Blended Learning Practices: Evidence-Based Perspectives in ICT-Facilitated Education provides insight into the practice of blended learning in higher education. This unique book collects new international research into many aspects of blended learning from the perspectives of learners, teachers, designers, and professional and academic developers in various disciplines, learning communities and universities from around the world.

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Philippa Gerbic, Auckland University of Technology, New Zealand

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About the Editors:

Elizabeth Stacey is an associate professor in the School of Education at Deakin University. She has researched, supervised research students, and taught about topics covering a range of interactive communication technologies, including online learning via the Internet, computer conferencing, and collaborative learning through blended, flexible open, and distance education. She has published regularly in international journals of distance education and educational technology.

Philippa Gerbic is an active practitioner and researcher in the e-learning field. She teaches undergraduate and postgraduate programmes in teacher education and adult learning at the Auckland University of Technology (New Zealand). She has recently completed a substantive investigation into undergraduate student approaches to learning when online discussions are included within a campus-based programme. Other research interests include blended environments, the development of online and flexible learning, computer mediated communication, online learning design and student perspectives on learning. She is currently investigating the role of e-portfolios within a lifelong learning framework, and issues regarding their placement within blended environments.

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