Preface .......................................................................................................................... vi
Zongmin Ma, Northeastern University, China

Section I

Chapter I. Adaptive Support for Inductive Reasoning Ability ............................. 1
Kinshuk, Massey University, New Zealand
Taiyu Lin, Massey University, New Zealand
Paul McNab, Online Learning System Ltd, New Zealand

Chapter II. Automatic Authoring of Adaptive Educational Hypermedia ............... 24
Alexandra I. Cristea, Eindhoven University of Technology, The Netherlands
Craig Stewart, University of Nottingham, UK

Chapter III. Automatic Learning Object Selection and Sequencing in Web-Based
Intelligent Learning Systems ................................................................................. 56
Pythagoras Karanpiperis, Piraeus University and Informatics and Telematics
Institute, Centre for Research and Technology Hellas, Greece
Demetrios Sampson, Piraeus University and Informatics and Telematics Institute,
Centre for Research and Technology Hellas, Greece

Chapter IV. Building Virtual Learning Communities ............................................ 72
Naomi Augar, Deakin University, Australia
Ruth Raitman, Deakin University, Australia
Elicia Lanham, Deakin University, Australia
Wanlei Zhou, Deakin University, Australia

Chapter V. A Conceptual Architecture for the Development of Interactive
Educational Multimedia ......................................................................................... 101
Claus Pahl, Dublin City University, Ireland
Chapter VI. Considering Students’ Emotions in Computer-Mediated Learning Environments ................................................................. 122
  Patrícia Augustin Jaques, Universidade Federal do Rio Grande do Sul, Brazil
  Rosa Maria Viccari, Universidade Federal do Rio Grande do Sul, Brazil

Chapter VII. Defining Personalized Learning Views of Relevant Learning Objects in a Collaborative Bookmark Management System ................. 139
  Antonella Carbonaro, University of Bologna, Italy

Chapter VIII. Hyperbook Features Supporting Active Reading Skills ........... 156
  Tom Murray, University of Massachusetts, USA

Chapter IX. Knowledge Representation in Intelligent Educational Systems .... 175
  Ioannis Hatzilygeroudis, University of Patras and Research Academic Computer Technology Institute, Greece
  Jim Prentzas, Technological Educational Institute of Lamia and Research Academic Computer Technology Institute, Greece

Chapter X. Modeling of Adaptive Tutoring Processes ................................ 193
  Alke Martens, University of Rostock, Germany

Chapter XI. Ontologies and Contracts in the Automation of Learning Object Management Systems ................................................................. 216
  Salvador Sánchez-Alonso, University of Alcalá, Spain
  Miguel-Ángel Sicilia, University of Alcalá, Spain
  Elena García-Barriocanal, University of Alcalá, Spain

Chapter XII. The Role of Metadata in E-Learning Systems .......................... 235
  Juha Puustjärvi, Lappeenranta University of Technology, Finland

Chapter XIII. AWLA: A Writing e-Learning Appliance ............................... 254
  Manuel Ortega Cantero, Universidad de Castilla La Mancha, Spain
  Pedro Pablo Sánchez-Villalón, Paseo de la Universidad, Spain
Section II

Chapter XIV. Effects of Teaching Science through Immersive Virtual Environments ................................................................. 271
Lisa M. Daniels, North Dakota State University, USA
Jeff Terpstra, North Dakota State University, USA
Kimberly Addicott, North Dakota State University, USA
Brian M. Slator, North Dakota State University, USA
Donald P. Schwert, North Dakota State University, USA
Bernhardt Saini-Eidukat, North Dakota State University, USA
Phillip McClean, North Dakota State University, USA
Alan R. White, North Dakota State University, USA

Chapter XV. An Integrated Platform for Educational Virtual Environments .......... 291
Christos Bouras, University of Patras and Research Academic Computer Technology Institute, Greece
Eleftheria Giannaka, University of Patras and Research Academic Computer Technology Institute, Greece
Maria Nani, Research Academic Computer Technology Institute, Greece
Alexandros Panagopoulos, University of Patras and Research Academic Computer Technology Institute, Greece
Thrasyvoulos Tsiatsos, Research Academic Computer Technology Institute, Greece

Chapter XVI. Intelligent and Adaptive Web-Based Instruction .......................... 321
Beverly Woolf, University of Massachusetts, USA
Mia Stern, IBM Rational Software, USA

Chapter XVII. A Special Purpose E-Learning Environment: Background, Design and Evaluation .................................................. 348
Maria Kordaki, University of Patras, Greece

About the Authors ........................................................................................................... 376

Index ........................................................................................................................ 386