Acknowledgment

It is imperative that I extend my thanks to faculty and staff at Walters State Community College, including Dr. Jeffrey Horner, the Dean of Natural Science, Dr. Lori Campbell, Vice President for Academic Affairs, and Dr. Wade McCamey, the President of the College, for their continuous support in my endeavors to improve science education and research. My thanks to the Governing Board of Virginia Research Institute and National Accreditation Commission for Martial Arts, including Prof. Joseph Connolly and Mr. Troy Glen, Tennessee Board of Regents Drs. Tristan Denley and Pamela Knox, Tennessee Department of Education Dr. Gary Nixon, and the team at the Institute of Physics UK and the USA branch including Drs. Katherine Grzywacz-Jones and Jacqueline Johnson for collaborative support in my efforts to introduce science education through multidisciplinary research. My gratitude also goes to the faculty and staff at IISER (now a branch of Virginia Research Institute, USA/UK), including the Director Mark Holloren and faculty members Terry Frost and William Davidson. My thanks also to Prof. Waqar Ahmed who agreed to write a foreword for this book. His countless papers published in the field of scientific research speak volumes of his credibility to present a foreword for this book. I greatly appreciate his commitment to this task in spite of his very busy schedule as the head of several international initiatives. I finally want to thank my daughter, Eugenie, for being my staunch supporter in all my research, both as a research subject and also as an unpaid living assistant. I also want to thank the reviewers of chapters published here who took time from their daily, busy schedules. Invariably, thanks are due to the contributors of chapters, who are a group of like-minded researchers genuinely contriving to develop methods conducive to teaching science and allied fields. Their efforts and published results speak for their effectiveness and adaptability. It is hoped that this collaborative effort will pave the way for necessary policy and curricula changes in science education to produce a future generation of great scientists.

Eugene de Silva
Virginia Research Institute, USA & MRAS – Walters State Community College, USA